

# Weekday Ministries Conference

August 1 Keynoter

*Katey McPherson*

August 2 Keynoter

*Paul McGhee*

August 3 Keynoter

*Jill Melli*

AUGUST 1, 2, and 3, 2017

Houston Marriott Westchase

2900 Briar Park Dr., Houston, TX 77042

# Welcome

The purpose of this conference is to provide continuing education for teachers, caregivers and directors in church-related weekday early childhood programs that will enhance their abilities to nurture and educate the children entrusted to their care.

Dear Participants,

The 2017 Weekday Ministries Conference is fast approaching. We are excited to see our returning friends and can't wait to meet new ones. The committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event:

Katey McPherson on Tuesday, August 1

Paul McGhee on Wednesday, August 2

and Jill Molli on Thursday, August 3.

Please note the following:

- One registration form per participant
- Classes are assigned on a first-come – first-served basis, so please respond quickly
- Some classes repeat so be careful in making your class selections and some are limited in size
- Classes are identified as BEGINNER, INTERMEDIATE, ADVANCED, and are indicated next to each class description

Conference Fee Schedule:

- Early Bird Registration Conference Fee is \$70 per day/per person.  
Early Bird Registration ends June 5, 2017
- General Registration Conference Fee is \$75 per day/per person.  
Registration ends July 10, 2017
- ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 10, 2017
- No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference.  
We look forward to seeing you there!

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## General information

Have you ever wished you had enough time to attend all of the conference sessions? Much of the presenters' handout information will be available. Visit the Presbytery of the New Covenant website at [www.pbyofnewcovenant.org](http://www.pbyofnewcovenant.org) go to "Weekday Ministries Conference" on the home page and click on the link to download handouts from the 2017 conference.

Handouts will be online as they become available. Not all presenters wish to have their handouts placed on the web. Handouts will be available in each classroom based on the number of participants who have signed up for the class in advance. A limited number of additional handouts will be printed.

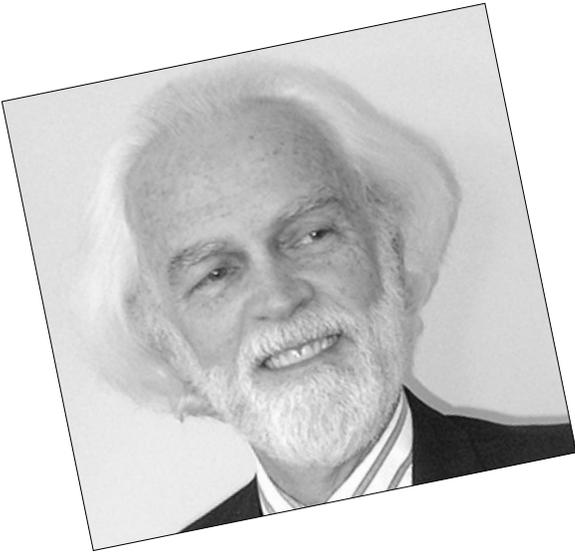
## Hotel information

Room rates are available at the Marriott Houston Westchase for \$119.00 per night. If you would like to stay at the hotel, contact Carrie Walker at the Presbytery office, [cwalker@pbyofnewcovenant.org](mailto:cwalker@pbyofnewcovenant.org) or 713-526-2585, ext. 205. Reservation deadline date is July 21, 2017.



# **Welcome Paul McGhee**

## **Wednesday, August 2**



Paul McGhee is currently President of The Laughter Remedy in Wilmington, Delaware, in the USA. His scientific contributions to the field of humor research make him unique among those who currently work as professional speakers discussing the importance of building more humor into your life. He has published 15 books and many scientific articles on humor and is internationally recognized for his contributions in three distinct areas: 1) scientific research on humor and laughter, 2) practical applications of humor in corporate and healthcare settings—including the only research-supported program for improving humor skills and 3) substantive, but entertaining, keynotes and workshops on humor.



### **Wednesday, August 2 Keynote**

## **“Lighten Up! Humor is FUNdamental to Providing Quality Education and Care to Young Children”**

This keynote shows how humor helps cope with the stress associated with teaching or caring for young children and helps you continue to provide quality education and care day after day—even on your toughest days. It is entertaining and fun and guaranteed to get you laughing, but also discusses substantive issues related to the education and care of young children. Paul always gets the audience actively involved in fun activities related to the substantive part of his program.

# Welcome Jill Molli

## Thursday, August 3

Jill Molli has a B.A. in Elementary Education and a Masters in Counseling. She possesses the gift of delivering this important message of Dr. Becky Bailey's Conscious Discipline program with humor which makes for a wonderful learning experience. Jill was selected as an LGA because of her no-nonsense ability to get to the heart of a situation plus her commitment to living Conscious Discipline principles at school and at home.

Jill's experience includes delivering state and national keynotes, teaching children with behavior disabilities, teaching elementary school and serving as a guidance counselor. Her background has proved invaluable in teaching schools and school districts how to implement Conscious Discipline. She has also taught hundreds of Conscious Discipline parenting classes which included imprisoned mothers, "Soccer Dads" and parents interested in learning more about how to parent their children. Jill is a contagious source of enthusiasm for and knowledge about Conscious Discipline.



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### Thursday, August 3 Keynote

## **“Aggression, Tantrums, and Defiance: Significantly Reduce all Three with the Skill of Emotional Regulation”**

Emotional regulation is not about control or the lack of it. It is about effectively using emotions as signals that alert us to the actions needed to sustain a relationship. We are social beings with social brains. Our relationship with each other is what sustains us or destroys us. Aggression, tantrums and defiance are social signals that direct us to change our behavior, much like physiological signals of thirst, hunger and tiredness direct us to drink, eat and sleep. Ignoring children's internal states risks malnourishing their social-emotional development, much like ignoring hunger risks malnourishing their physical growth. Our internal guidance system consists of our emotions and feelings. Most adults struggle to access this basic system and, as a consequence, find it difficult to help children learn to listen to theirs. The adult often overlays the child's existing internal guidance with a secondary system that seeks approval and control of others rather than depending on the innate wisdom of internally motivated self-regulation. This workshop seeks to attune our adult systems in a way that will help us with our own families, colleagues, agencies, schools and, of course, the children in our care. It will enhance and strengthen all our significant relationships.

# Conference Schedule

7:30 a.m.	8:30 a.m.	Registration Visit the Vendors
8:30 a.m.	8:45 a.m.	Welcome and Announcements
8:45 a.m.	10:00 a.m.	Keynote Presentation
10:15 a.m.	11:30 a.m.	Session I
11:30 a.m.	12:30 p.m.	Lunch
12:45 p.m.	2:00 p.m.	Session II
2:15 p.m.	3:30 p.m.	Session III

## Tuesday, August 1 | SESSION 1

### B101 Wired to Move

Katey McPherson, presenter

In this breakout session, participants will be introduced to a variety of strategies and ways in which they can connect with their students and children. Strategies will be content driven and involve physical movement-hence, the title "Wired To Move!" Dr. Michael Gurian's research will be discussed and dissected through a series of video clips to get to the heart of how best to nurture the youngest minds as they begin to develop and form relationships with others.

AGE APPROPRIATE CURRICULUM | CHILD GROWTH AND DEVELOPMENT | ALL GROUPS, ALL AGES

### B102 Many Months of Music

Naomi Black, presenter

This workshop is a potpourri of music ideas geared to 3 to 6 year olds. It will include helping children find their singing voices, sound exploration, musical instruments to make, exploring rhythm, movement and songs! Come and have fun as we explore the many ways to make music together throughout the year!

*Repeats as B114*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | CULTURAL DIVERSITY | PROFESSIONAL DEVELOPMENT | ALL LEVELS | 3 THROUGH KINDERGARTEN

### B103 How We Teach Our Kids to Think

Brenda Berleth, presenter

Learn the importance of literacy skills, why creativity is so important, and how to encourage it. Personalize a plan to engage children, parents and administration. Create a safe environment for exploring, questioning, experimenting and making mistakes. Develop methods for enabling thinking: observation, curiosity, real information and perspectives. Design your own environment based on age group (0-8); practice and master techniques to progress through Bloom's taxonomy. *Repeats as C202*

AGE APPROPRIATE CURRICULUM | INTERMEDIATE | 3 THROUGH KINDERGARTEN

### B104 Move on to Smooth Transitions

Marilyn Bitsis and Margaret Schafer, presenters

Let's face it, the only one who likes change is a baby! However, transitions are necessary, especially in teaching young children. We suggest using movement; let us show you how. *Repeats as B115*  
GUIDANCE AND DISCIPLINE | BEGINNER AND INTERMEDIATE | 3 TO 5 YEAR OLDS

### B105 Fun with Physics

Barbara Cargill, MSSE, presenter

This training introduces teachers to the wonders of physics through magnets, electricity, color and light. Participants will do attention-getting experiments such as 'Magnet Go Fish' and 'Water Magnet Play'. Using magnets for car races and painting are part of the fun! Energy sticks "light" up the room as we learn to teach about electrical circuits and conductors. Static electricity makes Rice Krispies dance and bubbles make painting fun! Shadow puppets and magnet puppets round out this hands-on session. Your students will love learning about physics! **CLASS LIMIT 50**

*Repeats as B116*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | 3 TO KINDERGARTEN

### B106 Childhood Learning: Learning Differences, Learning Interventions and Sensory Integration

Gayle Y. Fisher, M. Ed. Tech, presenter

What can you do to help a child with learning differences? This workshop covers the stages of learning, brains, immune systems, appropriate growing, the 5+3 senses and how they integrate into learning. We will experience first-hand how chaos feels and explore how you can re-direct a child's learning to try to catch up with their peers. *Repeats as B128*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | BEGINNER INTERMEDIATE | ALL AGES

### B107 Art - It's the Process, Not the Product!

Diane Goyette, presenter

The most valuable art experiences for young children are those that allow them to express themselves without the teacher having a finished product in mind. Gather many ideas for open-ended art activities and strategies for talking with children about their art. Then enjoy watching your children's artistry blossom and bloom!

*Repeats as D311*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | INTERMEDIATE | 3 TO KINDERGARTEN

### B108 "What if..." Emergency Crisis Planning

Janine R. Groth, M. Ed.

Administrators will learn how to set up an emergency plan specifically for their school. We will examine community resources and the available partners to keep their students safe during a crisis. The Administrator has a crucial role in designing a plan that works for their situation. Participants will leave feeling prepared to take on the challenge, making them feel more secure in their role.

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | CULTURAL DIVERSITY | ALL LEVELS | 3 TO KINDERGARTEN

### B109 S.T.E.A.M. Tools and Techniques

Susan MacHugh, presenter

Explore how to build upon children's natural interest by providing opportunities to explore, identify, predict, investigate and problem solve in the areas of Science, Technology, Engineering, Art and Mathematics. See how to develop a variety of discovery centers inside the classroom and on the playground. Learn how to expand the curriculum by providing activities that encourage children to explore, take risks and have a joyful experience. *Repeats as B120*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | CULTURAL DIVERSITY | ALL LEVELS | 3 TO KINDERGARTEN

**B110 I CAN DO IT! Fostering Autonomy, Problem Solving and Empathy in ECH**

Erika Sanchez, presenter

Come feel empowered as an early childhood professional as you learn how and why children should be taught the skills to become independent! Every day in preschool teachers are modeling and developing life-long character traits in the children they teach. We will discuss the daily challenges in our classroom such as independence, sharing, and conflict resolution. In today's world, we need to raise compassionate, kind and loving adults... walk away from the session knowing that we have the power 'to do.'

*Repeats as B124 and D306*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**B111 TIMEOUT! Let's Take a Time-out to Address Discipline**

Michael J. Gonzalez, presenter

When your children are challenging you, what do you do? Place a child in time out? During this session, we will discuss positive environments, factors that cause disciplinary issues and techniques to help those challenging times. *Repeats as C212 and D309*

GUIDANCE AND DISCIPLINE | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLDS

**B112 Expanding and Extending Read Alouds**

Josie Field, presenter

Children learn to love books and the time we spend reading aloud to them. By using a weekly plan, you can increase and expand children's vocabularies, knowledge of the world, and early literacy skills so that they have strong foundations. We will see a demonstration of how this might work in your classrooms.

GUIDANCE AND DISCIPLINE | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLDS

**B113 Faith Development**

Jan Dollinger, presenter

Is your greatest wish that the young children in your class will know Jesus Christ and grow a faith so strong that it will see them through those hard teen years and on into their adult life? Can you help build a baby's faith? How do you share your faith with a toddler? What is age appropriate for a two-year-old? Together we will discuss this topic and find practical ideas that work toward helping your child's own faith life grow strong and deep.

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | INFANT TO 5 YEAR OLDS

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**Tuesday, August 1 | SESSION 2**

**B114 Many Months of Music**

Naomi Black, presenter

*Repeat of B102*

AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | CULTURAL DIVERSITY | PROFESSIONAL DEVELOPMENT | ALL LEVELS | 3 THROUGH KINDERGARTEN

**B115 Move on to Smooth Transitions**

Marilyn Bitsis and Margaret Schafer, presenters

*Repeat of B104*

GUIDANCE AND DISCIPLINE | BEGINNER AND INTERMEDIATE | 3 TO 5 YEAR OLDS

**B116 Fun with Physics!**

Barbara Cargill, MSSE, presenter

**CLASS LIMIT 50 Repeat of B105**

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | 3 TO KINDERGARTEN

**B117 Building Positive Culture and Communications**

Gayle T. Fisher, M. Ed. Tech.

This workshop explores ways to improve group dynamics and organizational culture; to avoid co-dependency, fear and self-victimization; to better re-direct behaviors; to maximize intrinsic motivation, in-the-flow and positive reinforcement; and to consider multiple intelligences, self-awareness and honesty in setting personal boundaries.

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | BEGINNER | INTERMEDIATE | ALL AGES

**B118 10 Ways to Support Language and Literacy for Infants and Toddlers**

Diane Goyette, presenter

Participants will learn ways to implement 10 effective strategies that foster language development and promote emergent literacy. They will leave ready to more effectively help children develop language and learn literacy skills! *Repeats as D327*

CHILD GROWTH AND DEVELOPMENT | TEACHER- CHILD INTERACTION | INTERMEDIATE | INFANT/TODDLER

**B119 Encouraging Professional Development: Our Role, Our Vision, Our Actions. 360° Approach to Staff Evaluations**

Janine R. Groth, M. Ed., presenter

Attendees will be exposed to a trusted technique of evaluating staff that the corporate world has utilized for years. The presenter has adapted the process to fit our field and has put it into relevant terms for attendees to immediately use within their program. Administrators tend to shy away from addressing conflict because of the uncomfortable position it puts them in by having to critique job performance. Using the materials shared within this workshop, attendees can learn non-confrontational, yet effective, approaches with employees. The main outcome of this type of program is that the employee benefits from objective points of view. It is a fair and complete process that involves all aspects of the employees' position within the school. *Repeats as B136*

GUIDANCE AND DISCIPLINE | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ADMINISTRATORS

**B120 S.T.E.A.M. Tools and Techniques**

Susan MacHugh, presenter

*Repeat of B109*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | CULTURAL DIVERSITY | ALL LEVELS | 3 TO KINDERGARTEN

**B121 Hooked on Books!**

Devora Miller, presenter

Children love picture books! Join Ms. Miller as she presents supplemental music and game activities that coordinate with age appropriate picture books featuring familiar and new book authors. *Repeats as B130*

AGE APPROPRIATE CURRICULUM | ALL LEVELS | 3 TO KINDERGARTEN

**B122 Terrific True Books for Curious Kids**

Pat Miller, presenter

Curiosity develops long before imagination. Are you feeding that curiosity with enough nonfiction read-alouds? This workshop will introduce you to 40 age-appropriate books on topics of great interest to little ones- you'll enjoy them too! Three-page bibliography provided.

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | ALL LEVELS | ALL AGES

**B123 Are Teachers Part of the Problem or Part of the Solution**

Debbie Simpson-Smith, Ph.D., presenter

Teachers must model appropriate behavior in the classroom; positive guidance strategies must include both direct and indirect techniques. Every child learns differently and needs supportive adults as they grow and develop. This presentation will focus on a variety of guidance strategies that teachers need to accept change in themselves and their attitudes before a child's behavior can change. *Repeats as B133*

GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | INFANT TO 5 YEAR OLDS

**B124 I CAN DO IT! Fostering Autonomy, Problem Solving and Empathy in ECH**

Erika Sanchez, presenter

*Repeat of B110 and as D306*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**B125 Minimum Standards Update**

Dorris Burnworth, presenter

Provides an update on the newer Minimum Standard Rules and the Health and Safety Audit checklist now required to be completed during every annual inspection. *Repeats as B135 and C235*

HEALTH AND SAFETY (INCLUDING RISK MANAGEMENT AND PREVENTION OF THE SPREAD OF COMMUNICABLE DISEASES) | INTERMEDIATE | ADMINISTRATORS

**B126 The Young Writer**

Josie Field, presenter

There are so many varieties of writing for us to share with pre-schoolers. Sharing these with your children will get them excited and empowered to become enthusiastic young writers. We will explore six appropriate and fun varieties of writing.

AGE APPROPRIATE CURRICULUM | ALL LEVELS | ADMINISTRATORS | 3 TO KINDERGARTEN

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**Tuesday, August 1 | SESSION 3****B127 Director's Round Table**

Naomi Black and Candice Alexander, presenters

Here's your chance to share information with other program directors, ask questions, and know that you are not alone! We'll discuss such things as motivating staff, monitoring work performance, handling difficult parents, and more. Bring your questions, your success stories and your challenges

ADMINISTRATION | DIRECTORS

**B128 Childhood Learning: Learning Differences, Learning Interventions and Sensory Integration**

Gayle Y. Fisher, M. Ed. Tech, presenter

*Repeat of B106*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | BEGINNER INTERMEDIATE | ALL AGES

**B129 Get Them Moving! Activities for Physical Health and Learning**

Diane Goyette, presenter

Music and movement activities are an enjoyable way for children to improve their physical health and development. They benefit children's learning and behavior, too! Participants will try out 20 activities that they can take back to the classroom. Then they will be ready to get themselves and the children moving!

*Repeats as D334*

TEACHER- CHILD INTERACTION | HEALTH AND SAFETY (INCLUDING RISK MANAGEMENT AND PREVENTION OF THE SPREAD OF COMMUNICABLE DISEASES) | INTERMEDIATE | INFANT TO KINDERGARTEN

**B130 Hooked on Books!**

Devora Miller, presenter

*Repeats as B121*

AGE APPROPRIATE CURRICULUM | ALL LEVELS | 3 TO KINDERGARTEN

**B131 Behavior Management: Sensory Processing. The Home and School Connection**

Robin Rettie and Dr. Tina Casoglos- Adamopoulos, OTD, presenters

An interactive workshop for educators baffled by behavior of children lacking social awareness, are rigid to routine and who experience meltdowns turning a planned day into chaos. With Autism on the rise, educators need support with unfamiliar behaviors. Learn about the 7 sensory systems and gain insight to strategies that work! *Repeats as C238, D321 and D332*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**B132 "Let's Talk": Professional Ethics in the Preschool Setting**

Erika Sanchez, M. Ed., presenter

Early childhood programs are often such fun, loving places that we tend to forget how serious the business of educating young children really is! Using the NAEYC Code of Ethics and Statement of Commitment as a guide, this session is an opportunity to really explore the problems that we face as we work with children, families and colleagues. As a refresher course for seasoned directors or a first look for the newer administrator come and feel confident that you have an ethically outstanding program!

*Repeats as C226 and C234*

PROFESSIONAL DEVELOPMENT | INTERMEDIATE | ADVANCED | ADMINISTRATORS

**B133 Are Teachers Part of the Problem or Part of the Solution**

Debbie Simpson-Smith, Ph.D., presenter

*Repeat of B123*

GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | INFANT TO 5 YEAR OLDS

**B134 Add Snap to Your Storytime and Revive Your Read-Alouds**

Pat Miller, presenter

A well-done story time increases listening ability, grows language skills, breeds a love of books and bonds you and your students. And it's fun! This session will give you techniques to increase engagement with story rituals, make dynamic book selections and enhance your story voice.

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**B135 Minimum Standards Update**

Dorris Burnworth, presenter

*Repeat of B125 and as C235*

HEALTH AND SAFETY (INCLUDING RISK MANAGEMENT AND PREVENTION OF THE SPREAD OF COMMUNICABLE DISEASES) | INTERMEDIATE | ADMINISTRATORS

**B136 Encouraging Professional Development: Our Role, Our Vision, Our Actions. 360° Approach to Staff Evaluations**

Janine R. Groth, M. Ed., presenter

*Repeat of B119*

GUIDANCE AND DISCIPLINE | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ADMINISTRATORS

**B137 Successful Strategies for Starting the New School Year**

Josie Field, presenter

Thinking about how to begin a new school year brings to mind all the things we need to plan. We will look at organizational methods for planning your curriculum implementation, classroom designs and environment, using the Texas Pre-Kindergarten Guidelines to guide instruction and use of rules and routines to create happy and effective classrooms. By proactively planning, we can be more successful in having positive classrooms with appropriate learning expectations and opportunities.

AGE APPROPRIATE CURRICULUM | ALL LEVELS | ADMINISTRATORS | 3 TO KINDERGARTEN

**B138 Faith Development for Young Children**

Susan MacHugh, presenter

Learn how to develop a faith based Christian together time for preschoolers. See how songs, Bible stories, art projects and drama can build upon a young child's curiosity and understanding of God's creation of the world leading to the birth of Jesus Christ and His ministry. Find out how puppets, flannel figures and concrete activities can illustrate to young children just how much God loves us!

AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | ALL LEVELS | ALL AGES

**B139 Blow it! Roll it! Knock it Down!**

Jan Dollinger, presenter

Engage in Physical Knowledge Activities and find out how to create these activities using everyday items. Investigate activities that promote a child's understanding of the forces of gravity, weight and wind, activities that promote higher level thinking. Learn to support young children in their use of question-asking, predicting and problem solving. PKA are the foundation of science for young children. *Repeats as D326 and D342*

CHILD GROWTH DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | BEGINNER | INTERMEDIATE

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**Wednesday, August 2 | SESSION 1**

**C201 The Playful Brain: Development of Young Children's Humor**

Paul McGhee, presenter

This workshop describes basic developmental changes in young children's humor from infancy until about age seven, along with the social, emotional and cognitive developmental benefits resulting from young children's humor.

CHILD GROWTH AND DEVELOPMENT | ALL LEVELS | ALL AGES

**C202 How We Teach Our Kids to Think**

Brenda Berleth, presenter

*Repeat of B103*

AGE APPROPRIATE CURRICULUM | INTERMEDIATE | 3 THROUGH KINDERGARTEN

**C203 Move Over Time-Out**

Marilyn Bitsis and Margaret Schafer, presenters

Do you use time-out in the classroom? How well does it work for you? Let us show you how to use movement and the 14 basic KidBuilders skills as alternatives to traditional time-out.

*Repeats as C215*

GUIDANCE AND DEVELOPMENT | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLDS

**C204 Assessment - Don't Get Anxious, Get Evidence!**

Diane Goyette, presenter

Authentic assessment may seem to be an intimidating process, but it doesn't have to be worrisome. All it involves is gathering evidence about children from different sources in different time and places, then organizing and interpreting the information. Come away knowing how to assess children and use the information effectively.

AGE APPROPRIATE CURRICULUM | INTERMEDIATE | INFANT TO KINDERGARTEN

**C205 Join the Movement Toward a Better Education**

Janine R. Groth, M. Ed., presenter

Movement in the classroom enhances learning and inspires students. The presenter will discuss the latest brain research and implications regarding education. By incorporating brain research with motor development. Conference attendees can comprehend the importance of this research and develop a sense of purpose with lesson plans. Participants learn many themes with activities to insert into existing lessons. *Repeats as C239 and D335*

AGE APPROPRIATE CURRICULUM | CHILD GROWTH AND DEVELOPMENT | INTERMEDIATE | ALL AGES

**C206 “But They’re Only Playing”: Interpreting Play to Parents**

Juan Gutierrez, presenter

Many times parents view their child’s play as a waste of time and not part of learning. Helping parents understand that their child is learning as they play, means no longer will they approach you frustrated when their child goes home and says, “I played.”

*Repeats as C218*

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | BEGINNER | ALL AGES

**C207 Literacy Resources: Books, Games, Storytelling, Songs. Activities and Family Fundraising Ideas**

Aileen Kirkham, presenter

Participants will explore picture book and professional resources, participate in kinesthetic and interactive games, experience a thematic storytelling program, review fundraising opportunities and accept door prizes. *Repeats as C219*

PROFESSIONAL DEVELOPMENT | ADVANCED | ADMINISTRATORS

**C208 Gather Round - It’s Circle Time**

Marlyn Kramer, presenter

Circle Time is an important part of the early childhood classroom, but are we teachers making the most of it? Participants will discover how to take advantage of 3 to 5 minute fun segments of circle time to teach a wide variety of objectives including reading, writing, math and science! They will learn different activities and strategies that will keep students interested and engaged!

*Repeats as C220*

CHILD GROWTH AND DEVELOPMENT | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | 3 TO KINDERGARTEN

**C209 Themes, Curriculum and the Daily Schedule**

Susan MacHugh, presenter

Explore strategies for creating goals for the preschool year. Learn about the importance of maintaining a daily schedule. See how developing an age- appropriate curriculum within a theme- based classroom provides the framework for a successful early childhood experience.

AGE APPROPRIATE CURRICULUM | PROFESSIONAL DEVELOPMENT | BEGINNER | INTERMEDIATE | INFANT TO KINDERGARTEN

**C210 What to Do with Speech and Language Disorders**

Mimi McClain, presenter

What are speech and language disorders and how do I help children with them in the classroom? Developmental norms will be reviewed as well as warning signs of a delay. Suggestions for intervention will be discussed.

TEACHER- CHILD INTERACTION | INTERMEDIATE | INFANT TO 5 YEAR OLDS

**C211 Creating Calmness Every Day**

Joyce Trigger, presenter

In this session, we will learn to regard relaxation as a way of being, rather than something that we do to ourselves and others. We will practice ways of transforming stress and anxiety in life. Participants will gain skills to develop a more relaxed, gentle, calm, and life-enhancing approach to living that will transfer to classrooms of all ages.

PROFESSIONALISM | ALL LEVELS | 3 THROUGH KINDERGARTEN

**C212 TIMEOUT! Let’s Take a Time-out to Address Discipline**

Michael J. Gonzalez, presenter

*Repeat of B111 and as D309*

GUIDANCE AND DISCIPLINE | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLDS

**C213 Science Fun for Everyone**

Barbara Cargill, MSSE, presenter

Let’s encourage children’s natural curiosity by exploring chemical reactions! Common products like Jell-O, Alka Seltzer, milk, dish soap, vinegar, etc. are combined to cause unique reactions. Energy expands a monster glove and makes instant snow. Blowing bubbles in bubbles and incorporating art and math into science add to the fun! **CLASS LIMIT 50** *Repeats as C228*

TEACHER-CHILD INTERACTION | AGE APPROPRIATE CURRICULUM | BEGINNER | INTERMEDIATE | INFANT AND TODDLER | 3 TO KINDERGARTEN

**C214 “Duck, Duck, Butterfly”**

Jimena Lieb, presenter

Teaching stillness, balance, flexibility, focus, peace, grace, connection, health, and well-being to kids through yoga!

*Repeats as D313*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | HEALTH AND SAFETY | ALL LEVELS | 3 TO KINDERGARTEN TEACHERS

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**Wednesday, August 2 | SESSION 2**

**C215 Move Over Time-Out**

Marilyn Bitsis and Margaret Schafer, presenters

*Repeat of C203*

GUIDANCE AND DEVELOPMENT | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLDS

**C216 Calming Your Classroom: Helping the Explosive Child Cope**

Diane Goyette, presenter

Sometimes a child may have an extremely challenging behavior that feels like an explosion because it happens so quickly and is so powerful. Learn strategies to help this child (and others) develop new skills to cope with stressful situations, and your classroom become a much calmer place for everyone.

GUIDANCE AND DISCIPLINE | INTERMEDIATE | 3 TO KINDERGARTEN

**C217 Cooperative Learning Components**

Janine R. Groth, M. Ed., presenter

Setting up engaging learning opportunities takes more than just creativity. There are components that help the success of the activity. Valuable cooperative learning groups are the best way for teachers to utilize every minute of their day. A great cooperative activity gives the teacher an opportunity to pull small groups while the whole group is engaged and self- directed. The key to successful lessons are the components that create a solid approach to cooperative learning activities. This session will go down the checklist of techniques to assure that the lesson runs smoothly and the teacher can be effective in their role.

TEACHER CHILD INTERACTION | CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | INTERMEDIATE | 3 TO KINDERGARTEN

**C218 “But They’re Only Playing”: Interpreting Play to Parents**

Juan Gutierrez, presenter

**Repeat of C206**

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | BEGINNER | ALL AGES

**C219 Literacy Resources: Books, Games, Storytelling, Songs. Activities and Family Fundraising Ideas**

Aileen Kirkham, presenter

**Repeat of C207**

PROFESSIONAL DEVELOPMENT | ADVANCED | ADMINISTRATORS

**C220 Gather Round - It’s Circle Time**

Marlyn Kramer, presenter

**Repeat of C208**

CHILD GROWTH AND DEVELOPMENT | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | 3 TO KINDERGARTEN

**C221 Together Time with Infants, Toddlers and Twos**

Susan MacHugh, presenter

Come and discover the importance of creating an age-appropriate setting for the youngest children. See how you can engage these children by designing an inviting and tranquil setting where infant and toddlers can gather together to explore and learn.

**Repeats as C240**

CHILD GROWTH AND DEVELOPMENT | AGE- APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | INFANT/TODDLER

**C222 Songs and Games Children Love!**

Devora Miller, presenter

Join Ms. Miller for a session filled with songs, chants and games that will keep your students singing and playing throughout the year! Suggestions for using instruments, simple props and books will be included. **Repeats as C230**

CHILD GROWTH AND DEVELOPMENT | AGE- APPROPRIATE CURRICULUM | ALL LEVELS | 3 YEAR TO KINDERGARTEN

**C223 A Singing Bucket Saves the Day**

Rhonda D. Richardson, PhD., presenter

In this training session learn how a singing bucket, with its easy-to-access format, can save the day. Take back original songs, simple games and creative ideas to enhance learning and encourage self-regulation skills in children. **Repeats as C231**

GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | BEGINNER | INTERMEDIATE | INFANT TO KINDERGARTEN

**C224 Strategies for Working with Challenging Behaviors**

Joyce Trigger, presenter

We will use the lens of executive function skills to look closely at challenging behaviors. A checklist of specific social/emotional skills will be provided to guide our work with children whose behaviors are often seen as disruptive and interfering with learning in the classroom.

CHILD GROWTH AND DEVELOPMENT | CLASSROOM MANAGEMENT

**C225 A Sense of Wonder**

Jan Dollinger, presenter

Rachel Carson said, “A child’s world is fresh and new and beautiful, full of wonder and excitement. It is our misfortune that for most of us that clear-eyed vision that true instinct for what is beautiful and awe-inspiring, is dimmed and even lost before we reach adulthood.” Come, see how to keep alive your child’s sense of wonder in the natural world – and, in the process, rediscover and deepen your own.

**Repeats as C233**

AGE APPROPRIATE CURRICULUM | ALL LEVELS | ALL AGES

**C226 “Let’s Talk”: Professional Ethics in the Preschool Setting**

Erika Sanchez, M. Ed., presenter

**Repeats of B132 and as C234**

PROFESSIONAL DEVELOPMENT | INTERMEDIATE | ADVANCED | ADMINISTRATORS

**C227 Positive Guidance in the Classroom Setting**

Latanya Atherley, presenter

This training is geared towards teachers working with children who have challenging behaviors in the classroom setting. Participants will have hands on activities that promote pro-social behaviors and desired outcomes. **Repeats as C242**

GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | 3 TO KINDERGARTEN

**C228 Science Fun for Everyone**

Barbara Cargill, MSSE, presenter

**CLASS LIMIT 50 Repeat of C213**

TEACHER-CHILD INTERACTION | AGE APPROPRIATE CURRICULUM | BEGINNER | INTERMEDIATE | INFANT AND TODDLER | 3 TO KINDERGARTEN

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**Wednesday, August 2 | SESSION 3**

**C229 Connecting Games to Play with Preschoolers**

Diane Goyette, presenter

Warm, caring relationships between adults and children are the foundation for children’s lifelong learning, behavior and health. Connecting activities help to create and maintain these relationships. Participants will play at least 20 games that help them connect with preschoolers and will leave ready to implement them into their classrooms.

CHILD GROWTH AND DEVELOPMENT | TEACHER- CHILD INTERACTION | INTERMEDIATE | 3 TO KINDERGARTEN

**C230 Songs and Games Children Love!**

Devora Miller, presenter

**Repeats as C222**

CHILD GROWTH AND DEVELOPMENT | AGE- APPROPRIATE CURRICULUM | ALL LEVELS | 3 YEAR TO KINDERGARTEN

**C231 A Singing Bucket Saves the Day**  
Rhonda D. Richardson, PhD., presenter

*Repeats as C223*

GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | BEGINNER | INTERMEDIATE | INFANT TO KINDERGARTEN

**C232 Transforming a Playground into an Outdoor Classroom**

Sharon Young, presenter

Participants will use an activities planning guide to transform a playground into an outdoor classroom. The activities will create a positive tone in supporting a child's natural curiosity for playing and learning in the outdoors. *Repeats as D341*

AGE- APPROPRIATE CURRICULUM | INTERMEDIATE | ADVANCED | ADMINISTRATORS | 3 TO 5 YEAR OLDS

**C233 A Sense of Wonder**

Jan Dollinger, presenter

*Repeats as C225*

AGE APPROPRIATE CURRICULUM | ALL LEVELS | ALL AGES

**C234 "Let's Talk": Professional Ethics in the Preschool Setting**

Erika Sanchez, M. Ed., presenter

*Repeat of B132 and C226*

PROFESSIONAL DEVELOPMENT | INTERMEDIATE | ADVANCED | ADMINISTRATORS

**C235 Minimum Standards Update**

Dorris Burnworth, presenter

*Repeat of B125 and B135*

HEALTH AND SAFETY (INCLUDING RISK MANAGEMENT AND PREVENTION OF THE SPREAD OF COMMUNICABLE DISEASES) | INTERMEDIATE | ADMINISTRATORS

**C236 Yoga! Why is it so Important and Why is it Everywhere?**

Jimena Lieb, presenter

Join Jimena Lieb, Certified Lyengar Yoga Teacher, as she shows you simple but effective ways to keep your body strong and flexible while reducing stress at work! No experience necessary just be ready to breathe! *Repeats as D333*

HEALTH AND SAFETY | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL GROUPS

**C237 Biters and Hitters and Kickers, Oh My!**

Candice Alexander, presenter

Every preschool teacher is faced with challenging behaviors in the classroom. It is important to understand the reasons behind aggressive behavior and to develop a strategy to implement in the classroom to address them. *Repeats as D302*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | INTERMEDIATE | INFANT/TODDLER

**C238 Behavior Management: Sensory Processing. The Home and School Connection**

Robin Rettie and Dr. Tina Casoglos- Adamopoulos, OTD, presenters

*Repeat of B131 and as D321 and D332*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**C239 Join the Movement Toward a Better Education**

Janine R. Groth, M. Ed., presenter

*Repeat of C205 and as D335*

AGE APPROPRIATE CURRICULUM | CHILD GROWTH AND DEVELOPMENT | INTERMEDIATE | ALL AGES

**C240 Together Time with Infants, Toddlers and Twos**

Susan MacHugh, presenter

*Repeats as C221*

CHILD GROWTH AND DEVELOPMENT | AGE- APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | INFANT/TODDLER

**C241 Storytelling - There's More Than One Way**

Naomi Black, presenter

Come explore various ways to tell a story and to involve children in the process. Using a variety of books, chants, folktales and stories the children write themselves, we'll look at some of the many ways to present a story!

AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | ALL LEVELS | 3 THROUGH KINDERGARTEN

**C242 Positive Guidance in the Classroom Setting**

Latanya Atherley, presenter

*Repeat of C227*

GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | BEGINNER | INTERMEDIATE | 3 TO KINDERGARTEN

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## Thursday, August 3 | SESSION 1

**D301 I Know You Know Better: Bridging the Gap Between "Knowing and Doing"**

Jill Molli, presenter

*Knowing* right from wrong and *doing* right from wrong are two very different skills that are often confused as one and the same. Many children "know" it is helpful to share, but aren't willing to give up the toy. Many adults "know" how to effectively address conflict in the classroom, but are not able to access the skill in the heat of the moment. This session helps you understand the difference between knowing and doing, and gives you the skills to unify knowing and doing within yourself, with coworkers and with children.

CHILD GROWTH AND DEVELOPMENT | TEACHER-CHILD INTERACTION | GUIDANCE AND DISCIPLINE | ALL LEVELS | ALL AGES

**D302 Biters and Hitters and Kickers, Oh My!**

Candice Alexander, presenter

*Repeat of C237*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | INTERMEDIATE | INFANT/TODDLER

### **D303 We Are the World: Social Studies in ECE**

Janine Groth, M. Ed., presenter

It is so important to teach Literacy and Math; however, Social Studies needs to be integrated intentionally every day. We must learn to make informed and reasonable decisions to be a socially responsible citizen. Multicultural education is the key to understanding our immediate surroundings, as well as our society's issues. Participants will learn how to enhance their daily routines and activities to make the most of every day opportunities. Building a community of learners will kick start a lifetime of responsibility and pro-social behaviors. *Repeats as D316*  
DIVERSITY | AGE APPROPRIATE CURRICULUM | ALL LEVELS | 3 THROUGH KINDERGARTEN

### **D304 Don't Burn the Bacon**

Marlyn Kramer, presenter

Participants of this workshop will learn the safety issues of cooking with young children, benefits of classroom cooking, TEKS that can be implemented through cooking, and examples of how to successfully implement cooking projects in the classroom. *Repeats as D317*  
CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | BEGINNER | INTERMEDIATE 3 YEARS TO KINDERGARTEN

### **D305 Literacy Lessons for Learning Success**

Susan MacHugh, presenter

Learn about the importance of developing an awareness and exploration of literacy in a print rich environment that will have a significant impact on how well children learn to read and write in kindergarten and beyond. See how to set up a literacy center, create a classroom post office, build a nursery rhyme and story tree, as well as directions for developing the "Special Person" project, classroom election day voting, and drama. *Repeats as D318*  
AGE APPROPRIATE CURRICULUM | TEACH-CHILD INTERACTION | BEGINNER | INTERMEDIATE | ADMINISTRATORS | 3 YEARS TO KINDERGARTEN

### **D306 I CAN DO IT! Fostering Autonomy, Problem Solving and Empathy in ECH**

Erika Sanchez, presenter

*Repeat of B110 and B124 and as D306*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

### **D307 Investigating Nature with Infants and Toddlers**

Rhonda D. Richardson, PhD., presenter

Investigating nature with infants and toddlers should be an exciting and valuable part of your early childhood curriculum. Come to this session and find out more! Experience simple indoor and outdoor learning activities, learn important safety tips, and take back ideas to involve families in the wonders of nature. *Repeats as D322*

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | HEALTH AND SAFETY | INTERMEDIATE | ADMINISTRATORS | INFANT/TODDLER

### **D308 The Role of Play in an Inclusive Classroom**

Mila Sengupta and Nina Saha-Gupta, presenters

Participants will learn to use play as a mode for learning and supporting children's development. Participants will also learn

ways to adapt and modify the same play activities for children with disabilities in the same environment. *Repeats as D323*  
CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | CULTURAL DIVERSITY | ALL LEVELS | ALL GROUPS

### **D309 TIMEOUT! Let's Take a Time-out to Address Discipline**

Michael J. Gonzalez, presenter

*Repeat of B111 and C212*

GUIDANCE AND DISCIPLINE | BEGINNER | INTERMEDIATE | 3 TO 5 YEAR OLD

### **D310 Science for Little Scientists**

Deborah Shearer and Gregory Vogt, presenters

Children are natural scientists. They explore, touch, taste, smell, drop, push and pull everything. Join us and experience some hands-on and inexpensive fun science activities you can use to inspire your young scientists. *Repeat as D338*  
AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | 3 TO KINDERGARTEN

### **D311 Art - It's the Process, Not the Product!**

Diane Goyette, presenter

*Repeat of B107*

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | INTERMEDIATE | 3 TO KINDERGARTEN

### **D312 1,2,3 Read and Play with Me! STEM for Littlest Learners**

Christine Alderman, M. Ed.

Begin STEM instruction with your littlest learners in developmentally appropriate ways! Explore the latest brain research on the benefits of reading to babies from birth and learn how to use board books for interactive read aloud and more, integrating these small but powerful teachable moments into daily routines, including mealtimes, diaper care, circle time and lap time. Appropriate for infant and toddler teachers.  
AGE APPROPRIATE CURRICULUM | CHILD GROWTH AND DEVELOPMENT | CULTURAL DIVERSITY | BEGINNER | INTERMEDIATE | INFANT/TODDLER

### **D313 "Duck, Duck, Butterfly"**

Jimena Lieb, presenter

*Repeats as C214*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER- CHILD INTERACTION | HEALTH AND SAFETY | ALL LEVELS | 3 TO KINDERGARTEN TEACHERS

### **D314 Strategies for Including Children Who Have Autism in the General Preschool Classroom**

Libby Hall, M.Ed., CALP, presenter

With an estimated 1 in 68 children in the U.S. diagnosed as having autism spectrum disorder comes the awareness of the unique needs of individuals with ASD in the classroom. This session introduces ideas and strategies for building a positive learning environment for children who have ASD. Participants explore what happens in the classroom, specific language strategies to use with children, and how to present lessons and behavioral intervention techniques effectively.

GUIDANCE AND DISCIPLINE | TEACHER- CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | BEGINNER | INTERMEDIATE | INFANT/TODDLER TO KINDERGARTEN

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## Thursday, August 3 | SESSION 2

### D315 Disaster and Emergency Planning ... This is Not a Drill

Laura Varnell, M. Ed., presenter

This session is designed to help providers understand the process of becoming prepared for emergency situations or disasters that might affect their program. During this interactive session, we will discuss the various types of disasters and emergencies and develop a plan to train your staff. *Repeats as D329*  
HEALTH AND SAFETY | ALL LEVELS | ALL GROUPS

### D316 We Are the World: Social Studies in ECE

Janine Groth, M. Ed., presenter

#### *Repeat of D303*

DIVERSITY | AGE APPROPRIATE CURRICULUM | ALL LEVELS | 3 THROUGH KINDERGARTEN

### D317 Don't Burn the Bacon

Marlyn Kramer, presenter

#### *Repeat of D304*

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | BEGINNER | INTERMEDIATE 3 YEARS TO KINDERGARTEN

### D318 Literacy Lessons for Learning Success

Susan MacHugh, presenter

#### *Repeat of D305*

AGE APPROPRIATE CURRICULUM | TEACH-CHILD INTERACTION | BEGINNER | INTERMEDIATE | ADMINISTRATORS | 3 YEARS TO KINDERGARTEN

### D319 Music Magic for 2s and 3s

Devora Miller, presenter

Need some new song and game ideas to "get the wiggles out" of your little ones? Join Ms. Miller for an active session of music activities appropriate for 2 and 3 year olds. *Repeats as D331*  
AGE APPROPRIATE CURRICULUM | ALL LEVELS | TODDLERS AND 3S

### D320 Get Moving with Math!

Christine Alderman, M. Ed., presenter

Come ready to dance, move and sing! Teach counting, colors, shapes, patterns and other math skills with music, movement, games and literature! Reduce discipline struggles with active learning. Participants will receive lesson plans, books and music lists for teaching math. *Repeats as D336*  
CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | CULTURAL DIVERSITY | ALL LEVELS | 3 THROUGH KINDERGARTEN

### D321 Behavior Management: Sensory Processing. The Home and School Connection

Robin Rettie and Dr. Tina Casoglos- Adamopoulos, OTD, presenters

#### *Repeat of B131, C238, and as D332*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

### D322 Investigating Nature with Infants and Toddlers

Rhonda D. Richardson, PhD., presenter

#### *Repeats as D307*

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | INTERMEDIATE | ADMINISTRATORS | INFANT/TODDLER

### D323 The Role of Play in an Inclusive Classroom

Mila Sengupta and Nina Saha-Gupta, presenters

#### *Repeats as D308*

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | CULTURAL DIVERSITY | ALL LEVELS | ALL GROUPS

### D324 Science Detectives: Birds, Spiders and Insects

Aileen Kirkham, presenter

This make and take session includes lessons, recommended books, songs, and other curriculum based activities. *Repeats as D339*  
AGE APPROPRIATE | ALL LEVELS | ADMINISTRATORS | INTERMEDIATE | ADVANCED

### D325 Red Flag Behaviors: What to do RIGHT when You Think Something Might be WRONG

Erika Sanchez, presenter

Learn about the characteristic red flag behaviors teachers may observe in the classroom. (Infant thru Preschool) Participants will learn strategies for observation, documentation, and how to talk administrators and parents. Explore what is and what is not typical development. Find out what you can do to initiate the early intervention process. *Repeats as D340*  
CHILD GROWTH AND DEVELOPMENT | ALL LEVELS | INFANTS THROUGH KINDERGARTEN

### D326 Blow it! Roll it! Knock it Down!

Jan Dollinger, presenter

#### *Repeats as D342 and of B139*

CHILD GROWTH DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | BEGINNER | INTERMEDIATE

### D327 10 Ways to Support Language and Literacy for Infants and Toddlers

Diane Goyette, presenter

#### *Repeat of B118*

CHILD GROWTH AND DEVELOPMENT | TEACHER-CHILD INTERACTION | INTERMEDIATE | INFANT/TODDLER

### D328 Let's Be Professional, Please!

Monica Allen-Nelson, presenter

Participants will be able to understand the development of professionalism in the work place. This session will provide valuable information on strategies for getting cooperation and collaboration to improve staff relations. *Repeats as D337*  
PROFESSIONAL DEVELOPMENT | ADMINISTRATION | DIRECTORS

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**Thursday, August 3 | SESSION 3****D329 Disaster and Emergency Planning ... This is Not a Drill**

Laura Varnell, M. Ed., presenter

**Repeat of D315**

HEALTH AND SAFETY | ALL LEVELS | ALL GROUPS

**D330 Playground Active Play**

Susan MacHugh, presenter

Explore how small group instruction and interactive sensory stations can effectively enhance learning. Discover how to use props and other materials to heighten center development and provide a rich choice of activities for young children outside of the classroom.

CHILD GROWTH AND DEVELOPMENT | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | HEALTH AND SAFETY | ALL LEVELS | ALL GROUPS

**D331 Music Magic for 2s and 3s**

Devora Miller, presenter

**Repeat of D319**

AGE APPROPRIATE CURRICULUM | ALL LEVELS | TODDLERS AND 3S

**D332 Behavior Management: Sensory Processing. The Home and School Connection**

Robin Rettie and Dr. Tina Casoglos- Adamopoulos, OTD, presenters

**Repeat of B131, C238, and D321**

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL AGES

**D333 Yoga! Why is it so Important and Why is it Everywhere?**

Jimena Lieb, presenter

**Repeat of C236**

HEALTH AND SAFETY | PROFESSIONAL DEVELOPMENT | ALL LEVELS | ALL GROUPS

**D334 Get Them Moving! Activities for Physical Health and Learning**

Diane Goyette, presenter

**Repeat of B129**

TEACHER- CHILD INTERACTION | HEALTH AND SAFETY (INCLUDING RISK MANAGEMENT AND PREVENTION OF THE SPREAD OF COMMUNICABLE DISEASES) | INTERMEDIATE | INFANT TO KINDERGARTEN

**D335 Join the Movement Toward a Better Education**

Janine R. Groth, M. Ed., presenter

**Repeat of C205 and C239**

AGE APPROPRIATE CURRICULUM | CHILD GROWTH AND DEVELOPMENT | INTERMEDIATE | ALL AGES

**D336 Get Moving with Math!**

Christine Alderman, M. Ed., presenter

**Repeat of D320**

CHILD GROWTH AND DEVELOPMENT | GUIDANCE AND DISCIPLINE | CULTURAL DIVERSITY | ALL LEVELS | 3 THROUGH KINDERGARTEN

**D337 Let's Be Professional, Please!**

Monica Allen-Nelson, presenter

**Repeat of D328**

PROFESSIONAL DEVELOPMENT | ADMINISTRATION | DIRECTORS

**D338 Science for Little Scientists**

Deborah Shearer and Gregory Vogt, presenters

**Repeat of D310**

AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | PROFESSIONAL DEVELOPMENT | ALL LEVELS | 3 TO KINDERGARTEN

**D339 Science Detectives: Birds, Spiders and Insects**

Aileen Kirkham, presenter

**Repeat of D324**

AGE APPROPRIATE | ALL LEVELS | ADMINISTRATORS | INTERMEDIATE | ADVANCED

**D340 Red Flag Behaviors: What to do RIGHT when You Think Something Might be WRONG**

Erika Sanchez, presenter

**Repeats as D325**

CHILD GROWTH AND DEVELOPMENT | ALL LEVELS | INFANTS THROUGH KINDERGARTEN

**D341 Transforming a Playground into an Outdoor Classroom**

Sharon Young, presenter

**Repeat of C232**

AGE- APPROPRIATE CURRICULUM | INTERMEDIATE | ADVANCED | ADMINISTRATORS | 3 TO 5 YEAR OLDS

**D342 Blow it! Roll it! Knock it Down!**

Jan Dollinger, presenter

**Repeat of B139 and D326**

CHILD GROWTH DEVELOPMENT | GUIDANCE AND DISCIPLINE | AGE APPROPRIATE CURRICULUM | TEACHER-CHILD INTERACTION | BEGINNER | INTERMEDIATE

# Core Knowledge and Skills Area

## Administration

CLASS NUMBER	PRESENTER	LEVEL
B127	Naomi Black and Candice Alexander	Administrators, Directors
D328, D337	Monica Allen-Nelson	Administrators, Directors

## Age Appropriate Curriculum

CLASS NUMBER	PRESENTER	LEVEL
B101	Katey McPherson	All groups and ages
B102, B114	Naomi Black	All levels, 3 to K
B103, C202	Brenda Berleth	I, 3 through K
B105, B116	Barbara Cargill	B, I, 3 to K
B106, B128	Gayle Y. Fisher	B, I, All ages
B107, D311	Diane Goyette	I, 3 to K
B109, B120	Susan MacHugh	All levels, 3 to K
B110, B124, D306	Erika Sanchez	All levels and ages
B113	Jan Dollinger	B, I, Infant to 5 year olds
B117	Gayle Y. Fisher	B, I, All ages
B121, B130	Devora Miller	All levels, 3 to K
B122	Pat Miller	All levels and ages
B126	Josie Field	All levels, Admin., 3 to K
B134	Pat Miller	All levels and ages
B137	Josie Field	All levels, Admin, 3 to K
B138	Susan MacHugh	All levels and ages
B139, D326, D342	Jan Dollinger	B, I
C204	Diane Goyette	I, Infant to K
C205, C239, D335	Janine Groth	I, All ages
C206, C218	Juan Gutierrez	B, All ages
C209	Susan MacHugh	B, I, Infant to K
C213, C228	Barbara Cargill	B, I, Infant/Toddler, 3 to K
C214, D313	Jimena Lieb	All levels, 3 to K
C217	Janine Groth	I, 3 to K
C221, C240	Susan MacHugh	B, I, Infant/Toddler
C222, C230	Devora Miller	All levels, 3 to K
C223, C231	Rhonda Richardson	B, I, Infant to K
C225, C233	Jan Dollinger	All levels and ages
C232, D341	Sharon Young	I, A, Administrators
C241	Naomi Black	All levels, 3 through K
D303, D316	Janine Groth	All levels, 3 through K
D304, D317	Marlyn Kramer	B, I, 3 to K
D305, D318	Susan MacHugh	B, I, 3 to K, Administrators
D307, D322	Rhonda Richardson	I, Admin., Infant/Toddler
D310, D338	Deborah Shearer and Gregory Vogt	All levels, 3 to K
D312	Christine Alderman	B,I, Infant/Toddler
D319, D331	Devora Miller	All levels, Toddler to 3s
D324, D339	Aileen Kirkham	I, A, Admin., All levels
D330	Susan MacHugh	All levels and groups

## Child Growth and Development

CLASS NUMBER	PRESENTER	LEVEL
B101	Katey McPherson	All groups and ages
B106, B128	Gayle Y. Fisher	B, I, All ages
B110, B124, D306	Erika Sanchez	All levels and ages
B113	Jan Dollinger	B, I, Infant to 5 year olds
B117	Gayle Y. Fisher	B, I, All ages
B118, D237	Diane Goyette	I, Infant/Toddler
B122	Pat Miller	All levels and ages
B131, C238, D321, D332	Robin Rettie and Tina Casoglos-Adamopoulos	All levels and ages
B134	Pat Miller	All levels and ages
B139, D326, D342	Jan Dollinger	B, I
C237, D302	Candice Alexander	I, Infant/Toddler
C201	Paul McGhee	All levels and ages
C205, C239, D335	Janine Groth	I, All ages
C206, C218	Juan Gutierrez	B, All ages
C208, C220	Marlyn Kramer	B, I, 3 to K
C214, D313	Jimena Lieb	All levels, 3 to K
C217	Janine Groth	I, 3 to K
C221, C240	Susan MacHugh	B, I, Infant/Toddler
C222, C230	Devora Miller	All levels, 3 to K
C224	Joyce Trigger	All levels and ages
C229	Diane Goyette	I, 3 to K
D301	Jill Molli	All levels and groups
D304, D317	Marlyn Kramer	B, I, 3 to K
D307, D322	Rhonda Richardson	I, Admin., Infant/Toddler
D308, D323	Mila Sengupta and Nina Saha-Gupta	All levels and groups
D312	Christine Alderman	B,I, Infant/Toddler
D320, D336	Christine Alderman	All levels and ages
D325, D340	Erika Sanchez	All levels, Infant - K
D330	Susan MacHugh	All levels and groups

## Cultural Diversity

CLASS NUMBER	PRESENTER	LEVEL
B102, B114	Naomi Black	All levels, 3 to K
B109, B120	Susan MacHugh	All levels, 3 to K
C224	Joyce Trigger	All levels and ages
C241, D312	Naomi Black	All levels, 3 through K
D303, D316	Janine Groth	All levels, 3 through K
D308, D323	Mila Sengupta and Nina Saha-Gupta	All levels and groups
D312	Christine Alderman	B,I, Infant/Toddler
D330	Susan MacHugh	All levels and groups

# Core Knowledge and Skills Area

## Guidance and Discipline

CLASS NUMBER	PRESENTER	LEVEL
B101	Katey McPherson	All groups and ages
B103, C202	Brenda Berleth	I, 3 through K
B104, B115	Marilyn Bitsis and Margaret Schafer	B, I, 3 to 5 year olds
B106, B128	Gayle Y. Fisher	B, I, All ages
B110, B124, D306	Erika Sanchez	All levels and ages
B117	Gayle Y. Fisher	B, I, All ages
B119, B136	Janine Groth	All levels, Administrators
B123, B133	Debbie Simpson-Smith	B, I, Infant to 5 year olds
B131, C238, D321, D332	Robin Rettie and Tina Casoglos-Adamopoulos	All levels and ages
B139, D326, D342	Jan Dollinger	B, I
C237, D302	Candice Alexander	I, Infant/Toddler
C203, C215	Marilyn Bitsis and Margaret Schafer	B, I, 3 to 5 year olds
C214, D313	Jimena Lieb	All levels, 3 to K
C216	Diane Goyette	I, 3 to K
C223, C231	Rhonda Richardson	B, I, Infant to K
C227, C242	Latanya Atherley	B, I, 3 to K
D301	Jill Molli	All levels and groups
D308, D323	Mila Sengupta and Nina Saha-Gupta	All levels and groups
D314	Libby Hall	B, I, Infant/Toddler to K

## Professional Development

CLASS NUMBER	PRESENTER	LEVEL
B102, B114	Naomi Black	All levels, 3 to K
B105, B116	Barbara Cargill	B, I, 3 to K
B106, B128	Gayle Y. Fisher	B, I, All ages
B108	Janine Groth	All levels, Administrators
B110, B124, D306	Erika Sanchez	All levels and ages
B117	Gayle Y. Fisher	B, I, All ages
B119, B136	Janine Groth	All levels, Administrators
B131, C238, D321, D332	Robin Rettie and Tina Casoglos-Adamopoulos	All levels and ages
B132, C226, C234	Erika Sanchez	I, A, Administrators
B132, C241, D312	Naomi Black	All levels, 3 through K
B134	Pat Miller	All levels and ages
C207, C219	Aileen Kirkham	A, Administrators
C209	Susan MacHugh	B, I, Infant to K
C211	Joyce Trigger	All levels, 3 to K
C236	Jimena Lieb	All levels and groups
D310, D338	Deborah Shearer and Gregory Vogt	All levels, 3 to K
D314	Libby Hall	B, I, Infant/Toddler to K
D328, D337	Monica Allen-Nelson	Administrators, Directors

## Health and Safety

CLASS NUMBER	PRESENTER	LEVEL
B125, B135, C235	Dorris Burnworth	I, Administrators
B129, D334	Diane Goyette	I, Infant to K
C214, D313	Jimena Lieb	All levels, 3 to K
C236	Jimena Lieb	All levels and groups
D304, D317	Marlyn Kramer	B, I, 3 to K
D307, D322	Rhonda Richardson	I, Admin., Infant/Toddler
D308, D323	Mila Sengupta and Nina Saha-Gupta	All levels and groups
D315, D329	Laura Varnell	All levels and groups
D330	Susan MacHugh	All levels and groups

## Teacher-Child Interaction

CLASS NUMBER	PRESENTER	LEVEL
B102, B114	Naomi Black	All levels, 3 to K
B105, B116	Barbara Cargill	B, I, 3 to K
B106, B128	Gayle Y. Fisher	B, I, All ages
B107, D311	Diane Goyette	I, 3 to K
B109, B120	Susan MacHugh	All levels, 3 to K
B110, B124, D306	Erika Sanchez	All levels and ages
B113	Jan Dollinger	B, I, Infant to 5 year olds
B117	Gayle Y. Fisher	B, I, All ages
B118, D237	Diane Goyette	I, Infant/Toddler
B122	Pat Miller	All levels and ages
B123, B133	Debbie Simpson-Smith	B, I, Infant to 5 year olds
B129, D334	Diane Goyette	I, Infant to K
B131, C238, D321, D332	Robin Rettie and Tina Casoglos-Adamopoulos	All levels and ages
B134	Pat Miller	All levels and ages
B138	Susan MacHugh	All levels and ages
B139, D326, D342	Jan Dollinger	B, I
C208, C220	Marlyn Kramer	B, I, 3 to K
C210	Mimi McClain	I, Infant to 5 years old
C213, C228	Barbara Cargill	B, I, Infant/Toddler, 3 to K
C214, D313	Jimena Lieb	All levels, 3 to K
C217	Janine Groth	I, 3 to K
C221, C240	Susan MacHugh	B, I, Infant/Toddler
C227, C242	Latanya Atherley	B, I, 3 to K
C229	Diane Goyette	I, 3 to K
C241, D312	Naomi Black	All levels, 3 through K
D301	Jill Molli	All levels and groups
D304, D317	Marlyn Kramer	B, I, 3 to K
D305, D318	Susan MacHugh	B, I, 3 to K, Administrators
D307, D322	Rhonda Richardson	I, Admin., Infant/Toddler
D308, D323	Mila Sengupta and Nina Saha-Gupta	All levels and groups
D310, D338	Deborah Shearer and Gregory Vogt	All levels, 3 to K
D314	Libby Hall	B, I, Infant/Toddler to K
D330	Susan MacHugh	All levels and groups

# Welcome to the following presenters

## **Alderman, Christine**

- 1,2,3 Read and Play with Me! STEM for Littlest Learners (D312)
- Get Moving with Math! (D320, D336)

## **Alexander, Candice**

- Director's Round Table (B127) *with Naomi Black*
- Biters and Hitters and Kickers, Oh My! (C237, D302)

## **Allen-Nelson, Monica**

- Let's Be Professional, Please! (D328, D337)

## **Atherley, Latanya**

- Positive Guidance in the Classroom Setting (C227, C242)

## **Berleth, Brenda**

- How We Teach Our Kids to Think (B103, C202)

## **Bitsis, Marilyn (with Margaret Schafer)**

- Move on to Smooth Transitions (B104, B115)
- Move Over Time-Out (C203, C215)

## **Black, Naomi**

- Many Months of Music (B102, B114)
- Director's Round Table (B127) *with Candice Alexander*
- Storytelling - There's More Than One Way (C241)

## **Burnworth, Dorris**

- Minimum Standards Update (B125, B135, C235)

## **Cargill, Barbara**

- Fun with Physics (B105, B116)
- Science Fun For Everyone (C213, C228)

## **Casoglos-Adamopolous, Dr. Tina (with Robin Rettie)**

- Behavior Management: Sensory Processing, The Home and School Connection (B131, C238, D321, D332)

## **Dollinger, Jan**

- Faith Development (B113)
- Blow it! Roll it! Knock it Down! (B139, D326, D342)
- A Sense of Wonder (C225, C233)

## **Field, Josie**

- Expanding and Extending Read Aloud (B112)
- The Young Writer (B126)
- Successful Strategies for Starting the New School Year (B137)

## **Fisher, Gayle Y.**

- Childhood Learning: Learning Differences, Learning Interventions and Sensory Integration (B106, B128)
- Building Positive Culture and Communications (B117)

## **Gonzalez, Michael J.**

- TIMEOUT! Let's Take a Time-Out to Address Discipline (B111, C212, D309)

## **Goyette, Diane**

- Art – It's the Process, Not the Product! (B107, D311)
- 10 Ways to Support Language and Literacy for Infants and Toddlers (B118, D327)
- Get Them Moving! Activities for Physical Health and Learning (B129, D334)
- Assessment – Don't Get Anxious, Get Evidence! (C204)
- Calming Your Classroom: Helping the Explosive Child Cope (C216)
- Connecting Games to Play with Preschoolers (C229)

## **Groth, Janine**

- "What if..." Emergency Crisis Planning (B108)
- Encouraging Professional Development: Our Role, Our Vision, Our Actions 360 Approach to Staff Evaluations (B119, B136)
- Join the Movement Toward a Better Education (C205, C239, D335)
- Cooperative Learning Components (C217)
- We Are the World: Social Studies in ECE (D303, D316)

## **Gutierrez, Juan**

- "But They're Only Playing": Interpreting Play to Parents (C206, C218)

## **Hall, Libby**

- Strategies for Including Children Who Have Autism in the General Preschool Classroom (D314)

## **Kirkham, Aileen**

- Literacy Resources: Books, Games, Storytelling, Songs, Activities and Family Fundraising Ideas (C207, C219)
- Science Detectives: Birds, Spiders and Insects (D324, D339)

## **Kramer, Marilyn**

- Gather Round – It's Circle Time (C208, C220)
- Don't Burn the Bacon (D304, D317)

## **Lieb, Jimena**

- "Duck, Duck, Butterfly" (C214, D313)
- Yoga! Why is it so Important and Why is it Everywhere? (C326, D333)

## **MacHugh, Susan**

- S.T.E.A.M. Tools and Techniques (B109, B120)
- Faith Development for Young Children ((B138)
- Themes, Curriculum and the Daily Schedule (C209)
- Together Time with Infants, Toddlers and Twos (C221, C240)
- Literacy Lessons for Learning Success (D305, D318)
- Playground Active Play (D330)

## **McClain, Mimi**

- What to Do with Speech and Language Disorders (C210)

## **McGhee, Paul**

- The Playful Brain: Development of Young Children's Humor (C201)

# Welcome to the following presenters

## **McPherson, Katey**

- Wired to Move (B101)

## **Miller, Devora**

- Hooked on Books (B121, B130)
- Songs and Games Children Love! (C222, C230)
- Music Magic for 2s and 3s (D319, D331)

## **Miller, Pat**

- Terrific True Books for Curious Kids (B122)
- Add Snap to Your Storytime and Revive Your Read-Alouds (B134)

## **Molli, Jill**

- I Know You Know Better: Bridging the Gap Between “Knowing and Doing” (D301)

## **Rettie, Robin (with Dr. Tina Casoglos-Adamopolous)**

- Behavior Management: Sensory Processing, The Home and School Connection (B131, C238, D321, D332)

## **Richardson, Rhonda**

- A Singing Bucket Saves the Day (C223, C231)
- Investigating Nature with Infants and Toddlers (D307, D322)

## **Saha-Gupta, Nina (with Mila Sengupta)**

- The Role of Play in an Inclusive Classroom (D308, D323)

## **Sanchez, Erika**

- I CAN DO IT! Fostering Autonomy, Problem Solving and Empathy in ECH (B110, B124, D306)
- “Let’s Talk”: Professional Ethics in the Preschool Setting (B132, C226, C234)
- Red Flag Behaviors: What to do RIGHT when you Think Something Might be WRONG (D325, D340)

## **Sengupta, Mila (with Nina Saha-Gupta)**

- The Role of Play in an Inclusive Classroom (D308, D323)

## **Schafer, Margaret (with Marilyn Bitsis)**

- Move on to Smooth Transitions (B104, B115)
- Move Over Time-Out (C203, C215)

## **Shearer, Deborah (with Gregory Vogt)**

- Science for Little Scientists (D310, D338)

## **Simpson-Smith, Debbie**

- Are Teachers Part of the Problem or Part of the Solution (B123, B133)

## **Trigger, Joyce**

- Creating Calmness Every Day (C211)
- Strategies for Working with Challenging Behaviors (C224)

## **Varnell, Laura**

- Disaster and Emergency Planning... This is Not a Drill (D315, D329)

## **Vogt, Gregory (with Deborah Shearer)**

- Science for Little Scientists (D310, D338)

## **Young, Sharon**

- Transforming a Playground into an Outdoor Classroom (C232, D341)

## **Attention directors:**

**Tuesday, August 1, Session 3**

**B127 - Director’s Round Table**

Led by Naomi Black and Candice Alexander

Take time to share information with other directors and ask questions. Discuss motivating staff, monitoring work performance, handling difficult parents and more. Bring questions and success stories and your challenges.

**Thursday, August 3, Session 2 and 3**

**D328 and D337**

**Let’s Be Professional, Please!**

Led by Monica Allen-Nelson

Understand the development of professionalism in the work place. Valuable information on strategies for getting cooperation and collaboration to improve staff relations will be provided.



The Presbytery of New Covenant  
1110 Lovett Blvd.  
Houston, TX 77006

# Visit the Vendors



**The Speech and Language Connection**

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# 2017 Presbyterian Weekday Ministries Conference

## Registration Form



Use this form to register for the conference. Please type or print clearly and use a black pen. Complete one form per participant. You may make copies of this form. **Early Bird registration ends June 5, 2017.** There are no refunds, although participant substitutions can be made. Sessions will be assigned on a first come-first served basis. Every effort is made to ensure you receive your first choice selection but if it is full when we receive your registration, you will be assigned to your second or third choice.

### Early Bird Registration

**\$70** per day/per person

Early bird registration ends June 5, 2017

### Registration starting June 6th

**\$75** per day/per person

Deadline July 10, 2017

No forms will be accepted after July 8, 2017

**Make check payable to:**  
Presbytery of New Covenant

**Mail this completed form with check to:**  
The Presbytery of New Covenant  
1110 Lovett Blvd.  
Houston, TX 77006-3824  
Attn: Carrie Walker

Lunch is included in the registration fee.

**ATTENTION DIRECTORS:** For the best staff training, avoid placing all teachers in one class. Retain a copy of this form for your use. Please bring a sweater since some rooms are quite cool.

## INFORMATION (PLEASE PRINT CLEARLY)

Last name

First name

Home phone

Home address

City, State, Zip

email address

Program/school name

Address

City, State, Zip

Program church denomination

School phone

Position/Age group

### Tuesday, August 1

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

*example: B103 - Berleth*

Session 1 (B101-B113)

Session 2 (B114-B126)

Session 3 (B127-B139)

1st Choice

2nd Choice

3rd Choice

### Wednesday, August 2

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

*example: C201 - McChae*

Session 1 (C201-C214)

Session 2 (C215-C228)

Session 3 (C229-C242)

1st Choice

2nd Choice

3rd Choice

### Thursday, August 3

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

*example: D303 - Groth*

Session 1 (D301-D314)

Session 2 (D315-D328)

Session 3 (D329-D342)

1st Choice

2nd Choice

3rd Choice

### EARLY BIRD COST until June 5, 2017

If attending one day \$70, two days \$140, three days \$210.

I am attending \_\_\_\_\_ days @ \$70 per day/per person \$ \_\_\_\_\_

### COST AFTER June 5, 2017 to July 8, 2017

If attending one day \$75, two days \$150, three days \$225.

I am attending \_\_\_\_\_ days @ \$75 per day/per person \$ \_\_\_\_\_

**TOTAL**