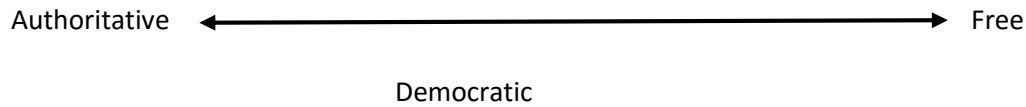


You Want Me to Go Where?

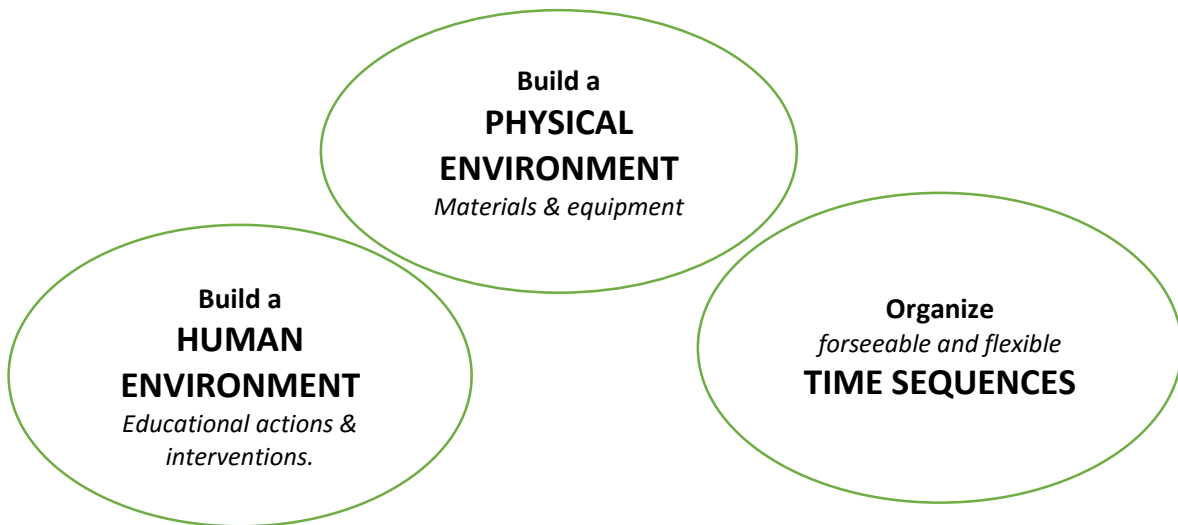
*“The key is to think through each part of the routine from a developmental perspective”
(Brickman and Taylor 1991)*



Routines

Transitions

Strategies to ensure harmonious routine and transition activities while respecting the needs of the child.



How do you measure up?

Total the minutes the children spend in the following activities:

1. Small group activities _____
2. Free choice or individual play _____
3. Outdoor or large motor activities _____
4. Large group activities _____
5. Routines _____

Difficult transition times?

Transition Ideas

Routine changes

- Body Language
- Musical instruments
- Signal cards
- Puppets

Settling down

- Places and space
- Tape line
- Rugs, towels,
- Singing a song
- Breathe deeply

Attention Please!

- Bags
- Special guest
- Mystery board
- Props
- Finger play

Stretchers

- Streamers
- Follow me
- Stretchy
- Pick a movement
- Animals

You're Excused

- The Name Game
- Machines and Tools
- Closing with clothes
- Walk with the animals
- I "wand" to be excused