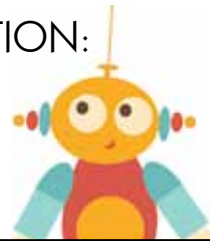




The Presbytery of New Covenant
 1110 Lovett Blvd.
 Houston, TX 77006

CONFERENCE LOCATION:

Marriott Houston Westchase
 2900 Briarpark Drive
 Houston, TX 77042-3704



Presented by The Presbytery of New Covenant



Blast off to a new year!



WEEKDAY MINISTRIES CONFERENCE

August 2-4, 2016

Marriott Houston Westchase
 2900 Briarpark Dr., Houston, Texas

TUESDAY, AUGUST 2
KEYNOTE

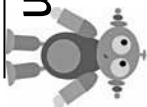
Dr. Laura Lamper

WEDNESDAY, AUGUST 3
KEYNOTE

Hap Palmer

THURSDAY, AUGUST 4
KEYNOTE

Amanda Morgan



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Deadline July 8, 2016

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City, State, Zip

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Address

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Program church denomination

School phone

Position/Age group

**Transitional Trainer
with Janine Groth**

Tuesday, August 2, 2016

This session will run through Session 2 and 3 on Tuesday. Do not sign up for afternoon classes if you plan to take this session.
 I would like to attend Transitional Trainer

**Train the Trainer
with Josie Field**

Thursday, August 4, 2016

This session will run all day on Thursday, August 4.
 I would like to attend Train the Trainer

Tuesday, August 2

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

Session 1 (B101-B113)

Session 2 (B114-B126)

Session 3 (B127-B139)

example: B103 - Sanchez

1st Choice

2nd Choice

3rd Choice

Wednesday, August 3

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

Session 1 (C201-C214)

Session 2 (C215-C228)

Session 3 (C229-C242)

example: C201 - Groth

1st Choice

2nd Choice

3rd Choice

Thursday, August 4

(Please list course number and instructor name only. Be careful not to register for the same class twice.)

Session 1 (D301-D314)

Session 2 (D315-D328)

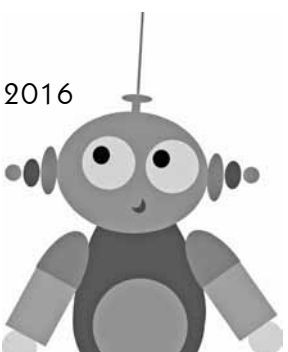
Session 3 (D329-D342)

example: D303 - Kramer

1st Choice

2nd Choice

3rd Choice



Welcome

The purpose of this conference is to provide continuing education for teachers, caregivers and directors in church-related weekday early childhood programs that will enhance their abilities to nurture and educate the children entrusted to their care.

Dear Participants,

The 2016 Weekday Ministries Conference is right around the corner. We are excited to see our returning friends and can't wait to meet new ones. This year's Conference Committee has been hard at work to prepare and plan for this wonderful event. You will find a variety of new and returning workshop presenters who are sure to provide a program full of interesting, informative, diverse, and fun workshops. It is our goal to have you leave the conference feeling equipped to enrich your classrooms with new curriculum ideas, new perspectives, and newly encouraged enthusiasm for learning!

We are also pleased to announce that three keynote speakers have been chosen for the event:

Dr. Laura Lamper on Tuesday, August 2

Hap Palmer on Wednesday, August 3

and Amanda Morgan on Thursday, August 4.

Please note the following:

- One registration form per participant
- Classes are assigned on a first-come – first-served basis, so please respond quickly
- Most classes repeat so be careful in making your class selections
- Classes are identified as BEGINNER, INTERMEDIATE and ADVANCED. These indicators are next to each class description

Conference Fee Schedule:

- Early Bird Registration Conference Fee is \$65 per day/per person. Early Bird Registration ends June 3, 2016
- General Registration Conference Fee is \$70 per day/per person. Registration ends July 8, 2016
- ALL REGISTRATION FORMS MUST BE POSTMARKED NO LATER THAN JULY 8, 2016
- No refunds will be granted; however, participant substitutions may be made, if needed.

Thank you for your interest and support of the Weekday Ministries Conference. We look forward to seeing you there!

Look for identifiers next to each class.

- B** - Beginner
- I** - Intermediate
- A** - Advanced
- BI/A** - All 3 levels

Hotel Accommodations at the Marriott Houston Westchase

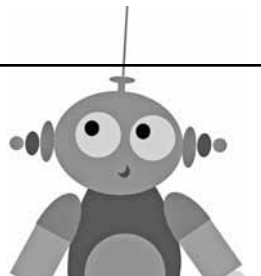
Special room rates are available at the Marriott Houston Westchase. If you need accommodations, please call Carrie Walker at the Presbytery of New Covenant, 713-526-2585, ext. 205 or cwalker@pbyofnewcovenant.org to make a reservation. Reservations must be made through the Presbytery office by July 8, 2016.

General Information

Presenter Workshop Handout Information

Have you ever wished you had enough time to attend all of the conference sessions? Much of the presenters' handout information will be available. Visit the Presbytery of the New Covenant website at www.pbyofnewcovenant.org go to "Weekday Ministries Conference" on the home page and click on the link to download handouts from the 2016 conference.

Handouts will be online as they become available. Not all presenters wish to have their handouts placed on the web. Handouts will be available in each classroom based on the number of participants who have signed up for the class in advance. A limited number of additional handouts will be printed.



Keynote Presentations

Tuesday, August 2

Honoring Children as Masterpieces

Presented by Dr. Laura Lamper

Each child is an extraordinary work of art. Children's joyous, jubilance, wonder and awe; their sparkling and playful spirit; their toothless grins and contagious giggles; their bountiful energy and plentiful curiosity remind us of our own youth and make the world more beautiful. Children are the most priceless masterpieces of all, and they possess the keys to their future, and ours. It is our duty to honor them, and cherish each masterpiece. Dr. Laura's insight into children and childhood will inspire you in this motivational keynote!

Wednesday, August 3

Music and Movement

Presented by Hap Palmer

Movement and music provides an enjoyable learning experience that encourages active participation. The songs and activities:

1. Enhance language and vocabulary comprehension.
2. Develop basic motor skills.
3. Introduce fundamental musical concepts.
4. Reinforce basic math and science concepts.
5. Encourage imagination and creativity.

Thursday, August 4

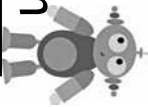
DAP: Why We Don't Push Kids Down the Stairs

Presented by Amanda Morgan

Based on a popular series of posts by the same name, this presentation identifies societal trends that push curriculum and expectations further and further down to our youngest children. Rooted in the belief that these changes have been made with the best of intentions, but not the best information, this presentation works to lay out the facts of how children are meant to learn and why respecting the process of development is always appropriate. We'll talk about the importance of recognizing childhood as valid and valuable, laying an appropriate and solid foundation for early learning, and avoiding the too-much-too-soon approach to childhood. This is a call to action presentation, helping others to use facts to fight fear, and stand up for children and childhood.

2016 PRESBYTERIAN WEEKDAY MINISTRIES CONFERENCE

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Program/school name	_____	Address	_____	City, State, Zip	_____
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Transitional Trainer with Janine Groth
Tuesday, August 2, 2016

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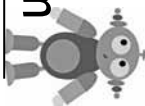
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Session 1 (B101-B113)	Session 2 (B114-B126)
Session 3 (B127-B139)	
1st Choice	_____
2nd Choice	_____
3rd Choice	_____

Wednesday, August 3	(Please list course number and instructor name only. Be careful not to register for the same class twice.) <i>example: C201 - Groth</i>
Session 1 (C201-C214)	Session 2 (C215-C228)
Session 3 (C229-C242)	
1st Choice	_____
2nd Choice	_____
3rd Choice	_____

Thursday, August 4	(Please list course number and instructor name only. Be careful not to register for the same class twice.) <i>example: D303 - Kramer</i>
Session 1 (D301-D314)	Session 2 (D315-D328)
Session 3 (D329-D342)	
1st Choice	_____
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Session 3 (D329-D342)

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1st Choice

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3rd Choice

Meet the Keynoters

Tuesday, August 2

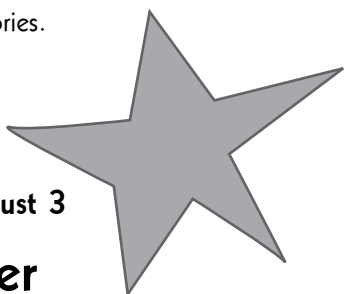
Dr. Laura Lamper



Laura Lamper

Dr. Laura D. Lamper (Dr. Laura) earned her Ph.D. in Child Development from Texas Woman's University, her Master's Degree in Human Development and Family Studies from the University of North Texas, and her Bachelor's Degree in Human Development/Family Studies and Early Childhood Education from Texas Christian University. Dr. Laura is a passionate advocate for children's rights, and for teachers who dedicate their daily lives working with children. She strives to empower teachers to realize the potential they have to change young lives forever.

Dr. Laura began her journey in the field as a caregiver of infants and preschoolers. She has also been a kindergarten teacher, a parent educator, and a professor. Dr. Laura is currently the Department Chair at Central Texas College Child Development and Teacher Education Department. In addition, she provides workshops and keynotes for thousands of teachers and parents each year through her own consultant business. Dr. Laura brings a rich educational background, diverse experiences, common sense, humor, passion, and empathy to each of her presentations as she illustrates how theory applies to real life with true heartwarming stories.



Wednesday, August 3

Hap Palmer



Hap Palmer

Hap Palmer pioneered the integration of music and movement in the area of early childhood education. His songs enhance the development of motor skills, language acquisition, reading readiness, and math concepts as well as nurture the imaginative process and encourage creative problem solving. His widespread popularity in schools and day-care centers for over twenty years, has made him a living legend within the teaching community for young children. Teachers have used his music for more than two generations to teach letters, numbers, phonics, days of the week, colors, shapes and more. A third generation of children are now learning with his songs and movement innovations.

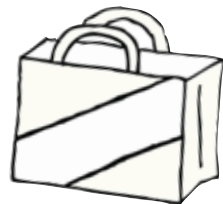
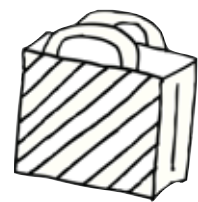
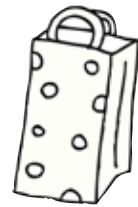
An accomplished musician, singer/songwriter and educator, his multiple skilled talent on guitar, bass, percussion, saxophone, flute and clarinet can be heard on his various recordings. His Baby Songs live-action music video series for young children has sold over 2 million units. Hap's recordings and videos have received numerous honors including the Parents' Choice Award, the American Library Association Notable Designation, the National Association of Parent Publications Award, The Early Childhood News Directors Choice Award and the American Video Award.

As a teacher of teachers, Hap has taught classes and workshops for the National Association for the Education of Young Children, the University of California at Los Angeles Education Extension, the Los Angeles City Schools, the Georgia Preschool Association, the Oklahoma Early Childhood Association, the New England Kindergarten Conference, and many other school districts and educational organizations throughout the nation. Using his background in music, education, and dance, he is able to help teachers find innovative, imaginative and fun ways to teach their students with enjoyable music and lyrics that children love to listen to over and over again.

With a Masters Degree in Dance Education from the University of California, Los Angeles, and a love of music, Hap Palmer has given the world of early childhood education and young children a lasting gift of learning that has spanned the generations.

Visit the Vendors

Kaplan Early Learning Company
 Discovery Toys
 Discount School Supply
 Early Care and Education
 Jeanette – A Unique Boutique
 Kristi Clark Jewelry Designs
 Books Are Fun
 Thomas Powell Puzzles
 Ledger Software
 Reynolds Manufacturing
 Kodo Kids
 Trendy Teacherz
 Hannah Lucia's Gifts and More
 Texas Stitches
 Usborne Books and More
 Insurance One Agency
 You Are My Treasure
 Tupperware
 Child's Play



Meet the Keynoters



Amanda Morgan

Thursday, August 4

Amanda Morgan

Amanda Morgan is a proud graduate of Utah State University who holds a BA in both elementary and early childhood education and an MS in childhood development. She has a wealth of experience in classrooms ranging from preschool to sixth grade and has taught in private, public, and migrant schools. In addition, she currently teaches preschoolers and works as a consultant and trainer for a non-profit children's organization. She enjoys teaching other teachers and parents about child development and teaching strategies.

As a mom and an educator, she is passionate about moving learning objectives from the theoretical into the practical, with meaningful activities that are engaging, and always fun. Each article and activity found here contains purposeful objectives that contribute to the development of the whole child and aren't just "cute." This gives children the opportunity to develop every aspect of their amazing individual selves.

Amanda is a native of Eastern Oregon who now resides in Utah at the foot of the Wasatch Mountains. She and her husband Steve are the parents of four boys. Her other interests include children's literature, running, cooking and baking (off-set by more running), reading, travel, and finding a good bargain.

Tuesday, August 2

Transitional Trainer

Presented by Janine Groth

As trainers, we evolve from apprentice to expert with each training hour. This TOT session will start at the intermediate level and help each attendee modify their approach to include best practices and the core competencies. We'll discuss the need to capitalize on our talents and enrich our professional development opportunities for our caregivers. Developing solid training sessions is the main purposes of acquiring TOT hours-to verify knowledge, but more importantly continuing the growth into specialist.

This Trainer Track will be presented throughout the last two sessions on Tuesday, August 3. This track will not be repeated. You may register for a morning Session 1 class.

Tuesday, Wednesday and Thursday

Orientation to the Texas Registry and Early Learning Guidelines

Presented by Tracy Jones

Three Professional Development classes will be presented as follows:

Tuesday, August 2
 (B130) Orientation to the Texas Trainer Registry

Wednesday, August 3
 (C233) Orientation to the Texas Workforce Registry

Thursday, August 4
 (D333) Orientation to the Infant and Toddler Early Learning Guidelines

Thursday, August 4

Train the Trainer - "Tips, Tools, and Techniques for Terrific Trainers"

Presented by Josie Field

In this interactive session participants will engage in activities that will help them develop an understanding of how adults learn. Those attending will share ideas for introductions, openers, brainteasers, attention getters, energizers, training materials, closers, and evaluations. Participants will discuss setting learning objectives or goals, considerations for training rooms and audio visual aides, and use of themes and music.

This is appropriate for anyone working with adult learners such as a school leader or Director or a registered trainer.

This Trainer Track will be presented all day on Thursday, August 4.

**GENERAL CONFERENCE SCHEDULE
FOR TUESDAY, WEDNESDAY AND THURSDAY**

7:30 am - 8:30 am	Registration and Visit the Vendors
8:30 am - 8:45 am	Welcome and Announcements
8:45 am - 10:00 am	Keynote Presentation
10:15 am - 11:30 am	SESSION I
11:30 am - 12:30 pm	Lunch & Vendors
12:45 pm - 2:00 pm	SESSION II
2:15 pm - 3:30 p.m.	SESSION III

Tuesday, August 2 | Session 1 Descriptions

B101 | Beyond the Pages

Marlyn Kramer, presenter

B Children love books! The participants will learn creative activities that show how they can extend the student's favorite books while teaching a variety of objectives in math, language arts, reading and writing! Come see how fun and versatile a book can be!

Repeats as B114

AGE APPROPRIATE CURRICULUM

B102 | Did You Know? From Birth to 3

Jan Dollinger, presenter

B Did you know that when you smile and coo with a 3 month old baby about a gazillion synapses are occurring in the baby's brain, that a toddler's curiosity should be cherished, that two and three year olds use pretend play as a way of replaying and coping with difficult situations? Come learn and/or refresh your knowledge of developmental milestones, birth through 3.

AGE APPROPRIATE CURRICULUM

B103 | Let's Talk: Professional Ethics in the Preschool Setting

Erika Sanchez, presenter

I Early childhood programs are so often such fun, loving places that we may forget how serious the business of educating children really is! Using the NAEYC Code of Ethics and Statement of Commitment as a guide, we'll explore the problems we can face as we work with children, families and colleagues. A refresher course for the seasoned director or a first look for the newer administrator – come and feel confident that you have an ethically outstanding program!

Repeats as B116, B131

PROFESSIONALISM

B104 | Put More Play in Your Day

Diane Goyette, presenter

A Play is the optimal means for supporting children's learning and development; it's good for adults, too! Learn what research tells us

about how children and adults benefit when they play. Learn how to foster playfulness in your staff and yourselves, and have fun doing it!

Repeats as B117

PROFESSIONAL DEVELOPMENT, TEACHER CHILD INTERACTION

B105 | Infants and Toddlers

Marilyn Bitsis and Margaret Schafer, presenters

B The Kid Builders team will show caregivers why and how what they do with babies in their care really does matter. Explore the five sensory learning modalities and how the care-giver can use sensory-based activities to impact those in their care.

Repeats as B118

AGE APPROPRIATE CURRICULUM

B106 | Science Fun for Everyone!

Barbara Cargill, presenter

B Let's encourage children's inborn curiosity by exploring chemical reactions! Common products like Jell-O, Alka Seltzer, milk, dish soap, vinegar, etc. are combined to cause unique reactions. Energy expands a monster glove and makes instant snow. Blowing bubbles in bubbles and incorporating art and math into science add to the fun!

Repeats as B119

AGE APPROPRIATE CURRICULUM

B107 | Ranch to Rodeo, Curriculum Connections and Puppetry Too!

Aileen Kirkham, presenter

I Attendees will discuss and participate in ranch and rodeo events, explore the cowboy's role in historical Texas trail rides, make budget-friendly puppets, and get a bibliography of recommended resources.

Repeats as B120

AGE APPROPRIATE CURRICULUM

B108 | Full of Fun! Keeping Our Lessons Playful

Janine Groth, presenter

B When we have a curriculum to cover, some lessons lose their fun. We'll examine why play is the most important method of teaching. Research out of Eastern Connecticut State University has developed a toy study of TIMPANI (Toys That Inspire Mindful Play and Nurture Imagination) that gives teachers useful information to identify quality of play.

AGE APPROPRIATE CURRICULUM

B109 | The Power of Play!

Casey Casteel, presenter

B Come play and learn about the importance of play in Early childhood! Learn the different stages of play and how children express themselves through their language of play! Learn to utilize play to identify developmental delays, support emotional regulation and behavior management. Discover how learning and utilizing play can enhance children's social, emotional and cognitive development.

Repeats as B121, C242, D309

CHILD GROWTH AND DEVELOPMENT

WE WELCOME THE FOLLOWING PRESENTERS

Lamper, Laura

- Tuesday Keynote
- Strengthening Executive Function in Children (B126, C225)
- Applying Concepts of DAP to Change the World (B139)
- Leading Children to Success through Problem Solving and Critical Thinking (C209, C241)

Leilani, Miranda

- Early Childhood Music and Movement Basics: Sing, Move, Listen, Play (B124, B138, C240, D326, D338)

McHugh, Susan

- Empathetic Discipline (B113)
- Cooking, Snack Time and Conversation (B134)
- Art for All Seasons (C227, C235)
- Tell Me a Story (D313, D327)
- Creative Centers for Indoor and Outdoor Learning (D339)

McClain, Mimi (*and Serrett, Carolyn*)

- Identifying Speech and Language Issues in the Classroom (C208)

Miller, Devora

- Sing Across Texas With Me: Greatest Hits (B112, B132)
- The Best of Music Exploration Activities for Infants and Toddlers (C226, C238)

Miller, Pat

- Puppets for Little Hands (D325)

Mitchell, Brandie (*and Trigger, Joyce*)

- Making Your Program a Center of Wellness (C211, C222)

Mitchell, Milton

- SIDS and SBS (B127)

Montfort, Ken

- Understanding and Supporting Children with Autism Spectrum Disorder in the Mainstream Classroom (C210, D310)

Montfort, Natalie

- Understanding and Supporting Children with Autism Spectrum Disorder in the Mainstream Classroom (B137)

Morgan, Amanda

- Thursday Keynote
- Not Just Cute ... (D301)

Palmer, Hap

- Wednesday Keynote

Poysky, Rachel

- The Heart of the Matter – Teaching Kids about Faith (D308)

Sanchez, Erika

- Let's Talk: Professional Ethics in the Preschool Setting (B103, B116, B131)
- It's My Turn: Teaching Autonomy, Problem Solving and Empathy (C205, C219)
- Early Intervention and Special Ed. 101 for Directors (D305, D319)

Schafer, Margaret (*and Bitsis, Marilyn*)

- Infants and Toddlers (B105, B118)
- Transitions (C207, C221)
- Get Movin' and Time Out (D307, D321)

Serrett, Carolyn (*and McClain, Mimi*)

- Identifying Speech and Language Issues in the Classroom (C208)

Trigger, Joyce (*and Mitchell, Brandie*)

- Making Your Program a Center of Wellness (C211, C222)

Webster, Joyce

- Child-building Discipline (B123, B128, C223, C232)

WE WELCOME THE FOLLOWING PRESENTERS

Alexander, Candice

- Biters and Hitters and Kickers, Oh My! (C239)
- SIDS and SBS (D332)

Barrett, Marisa

- Baby Steps to School Readiness (C234, D311, D317)

Bitsis, Marilyn (*and Schafer, Margaret*)

- Infants and Toddlers (B105, B118)
- Transitions (C207, C221)
- Get Movin' and Time Out (D307, D321)

Black, Naomi

- Math Matters (B133, D336)

Bumgarner, Shara

- Creating a Faculty Culture of Care, Collaboration, and Commitment (C237, D324, D334)

Burnworth, Doris

- Background Checks: Everything You Need to Know (B136, D335)

Cargill, Barbara

- Science Fun for Everyone (B106, B119)

Carnahan-Webb, Judy

- Perception Vs. Reality. Is Your School a Great Place to Work? (B111, D312)
- Dealing Effectively with Unacceptable Employee Behavior (D328)
- Let's Get Organized – Avoid Burnout (D337)

Casteel, Casey

- The Power of Play (B109, B121, C242, D309)

Delahoussaye, Vanese

- You Want Me to Go Where? Transition Ideas (D323, D340)

Dollinger, Jan

- Did You Know? From Birth to 3 (B109)
- Did You Know? From 3 to 5 (B115)
- Faith Development (C203, C217)
- Through a Baby's Eyes (D304, D322)

Dorfman, Neil

- Learning Environments (C213, C224)
- Effective Organization (D314, D322)

Fairleigh, Ashleigh

- The "Late Talker": Strategies for Improving Communication in the Classroom (D315)
- Sign Language for Early Educator: Beginning Concepts (D329)

Field, Josie

- Creating Language Rich Learning Centers (B125, B135)
- Science as it Relates to Vocabulary Development (C214)
- Math as it Relates to Vocabulary Development (C228)
- Train the Trainer Track (Thursday)

Fisher, Gayle Y.

- Ways to Intrinsically Motivate Young Learners With or Without Learning Differences (C204, C218, C230)

Gonzalez, Michael (*and Jones, Jacquise*)

- Culture and Diversity - It All Begins with You (B122, C231, D342)

Goyette, Diane

- Put More Play in Your Day (B104, B117)
- Jazzing Up Your Learning Centers (C206, C220)
- Science is Sensational (D306, D320)

Grigsby, Kathryn

- Do Fruit Snacks Belong in the Fruit Group (B129, D341)
- Hot Topics in Nutrition (C236)

Groth, Janine

- Full of Fun! Keeping our Lessons Playful (B108, D316)
- Transitional Trainer (Tuesday)
- Our Goal: Professionalism in Reinforcing the Code (C201)
- Working Together: Team Building (C215)
- "What If..." Emergency Crisis Planning (C229)
- Cooperative Learning Components (D302)
- Setting Up Amazing Spaces (D330)

Johnson, Chioma

- Keeping Children Safe (B110, C213)

Jones, Jacquise (*and Gonzalez, Michael*)

- Culture and Diversity - It All Begins with You (B122, C231, D342)

Jones, Tracy

- Orientation to the Texas Trainer Registry (B130)
- Orientation to the Texas Workforce Registry (C233)
- Orientation to the Infant and Toddler Early Learning Guidelines (D333)

Kramer, Marlyn

- Beyond the Pages (B101, B114)
- Hodge Podge II (C202, C216)
- Play - The Springboard to Learning (D303, D331)

B110 | Keeping Children Safe

- I** Chioma Johnson, presenter
This session covers keeping children safe as it relates to supervision of children, positive discipline and guidance and recognizing and preventing child abuse and neglect of children in child care settings. Repeats as C213
ADMINISTRATION

B111 | Perception Vs. Reality. Is Your School a Great Place to Work?

- I** Judy Carnahan-Webb, presenter
Join us to discuss how to determine if your school is A GREAT PLACE TO WORK and if it is not what you believe it is how to improve on the results you want! Repeats as D312
ADMINISTRATION, PROFESSIONALISM

B112 | Sing Across Texas With Me: Greatest Hits

- B/A** Devora Miller, presenter
Celebrate the great state of Texas with songs and games that embrace our diverse culture. Rodeo, farm and bilingual songs and activities will be included. Curriculum connections to reading, math and social studies will be demonstrated. Come a ki yi yippy yippy yay!
Repeats as B132
AGE APPROPRIATE CURRICULUM

B113 | Empathetic Discipline

- B** Susan MacHugh, presenter
Discover how constructive discipline becomes a valuable tool for creating a happy and healthy early childhood environment at home and in school. Learn appropriate and interactive techniques for developing the lifelong training of self-control. See how validating children's feelings builds confidence and positive self-esteem.
GUIDANCE AND DISCIPLINE

Session 2 Descriptions

B114 | Beyond the Pages

- B** Marlyn Kramer, presenter
Repeat of B101
AGE APPROPRIATE CURRICULUM

B115 | Did You Know... From 3 to 5

- B** Jan Dollinger, presenter
What are the developmental milestones of children 3 through 5? Join in the conversation to learn and/or refresh your knowledge of social, emotional, cognitive and physical development of preschoolers and kindergarten children.
CHILD GROWTH AND DEVELOPMENT

B116 | Let's Talk: Professional Ethics in the Preschool Setting

- I** Erika Sanchez, presenter
Repeat of B103 and B131
PROFESSIONALISM

B117 | Put More Play in Your Day

- A** Diane Goyette, presenter
Repeat of B104
PROFESSIONAL DEVELOPMENT, TEACHER CHILD INTERACTION

B118 | Infants and Toddlers

- B** Marilyn Bitsis and Margaret Schafer, presenters
Repeat of B105
I AGE APPROPRIATE CURRICULUM

B119 | Science Fun for Everyone!

- B** Barbara Cargill, presenter
Repeat of B106
I AGE APPROPRIATE CURRICULUM

B120 | Ranch to Rodeo, Curriculum Connections and Puppetry Too!

- I** Aileen Kirkham, presenter
Repeat of B107
AGE APPROPRIATE CURRICULUM

B121 | The Power of Play!

- B** Casey Casteel, presenter
Repeat of B109
CHILD GROWTH AND DEVELOPMENT

B122 | Culture and Diversity: Starts with You!

- I** Michael Gonzalez and Jacquise Jones, presenters
In this session we will look into ourselves to help us better understand our own culture. After we learn about ourselves, we will then work on continually growing into a more diverse you. Finally we venture into the relevance of the environment being a multicultural and diverse setting. Join us as we work to better understand ourselves and others.
Repeats as C231, D342
GUIDANCE AND DISCIPLINE

B123 | Child-building Discipline

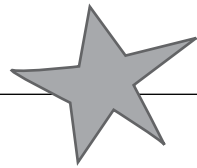
- I** Joyce Webster, presenter
Using discussion, illustration and role-playing, the session will review the many reasons children behave as they do and the repercussions of a variety of disciplinary methods. Repeats as B128, C223, C232
CHILD GROWTH AND DEVELOPMENT

B124 | Early Childhood Music and Movement Basics: Sing, Move, Listen, Play
B Miranda Leilani, presenter
I Engaging the young child in music and movement activities requires a careful blend of order and creativity. This session will be a blend of these elements also. Concerns of the participants will be addressed. Participants will be expected to actively participate in the session as they would with their young students.
 Repeats as B138, C240, D326, D338
 CHILD GROWTH AND DEVELOPMENT

B125 | Creating Language Rich Dramatic Play Centers
BIA Josie Field, presenter
 Using photos and discussion, we will share ideas for creating engaging and exciting dramatic play centers with a focus on providing opportunities to learn and use new vocabulary and knowledge.
 AGE APPROPRIATE CURRICULUM

B126 | Strengthening Executive Function in Children
B Laura Lamper, presenter
I How do we develop working memory, mental flexibility, and self-control so children can better plan, remember, focus their attention, and control impulsive emotional responses? Participants in this workshop will learn about the brain's executive functions of organization and self-regulation, and skills directly related to successful learning. Repeats as C225
 CHILD GROWTH AND DEVELOPMENT

Session 3 Descriptions



B127 | SIDS and SBS
B Milton Mitchell, presenter
 This class will address the causes, symptoms and preventative measures and procedures to follow, should trauma occur. Early Childhood brain development will be discussed as it relates to both subjects.
 HEALTH AND SAFETY

B128 | Child-building Discipline
I Joyce Webster, presenter
 Repeat of B123, and as C223, C232
 CHILD GROWTH AND DEVELOPMENT

B129 | Do Fruit Snacks Belong in the Fruit Group?
B Kathryn Grigsby, presenter
 Young children can learn about nutrition if it is presented in a fun and age appropriate way! We will review a nutrition curriculum designed especially for preschool children. We'll look at classroom demonstrations, games and other ways to present good eating habits as a fun way to stay healthy. Repeats as D341
 CHILD GROWTH AND DEVELOPMENT

B130 | Orientation to the Texas Trainer Registry
B Tracy Jones, presenter
 Do you want to be a trainer? Senate Bill 265 lists the requirements of those providing training to child care professionals. One of the 7 options is that training can be provided by individuals listed on the Texas Trainer Registry. For those interested in applying to become registered trainers, completing this training is part of the application process.
 PROFESSIONAL DEVELOPMENT

B131 | Let's Talk: Professional Ethics in the Preschool Setting
I Erika Sanchez, presenter
 Repeat of B103 and B116
 PROFESSIONALISM

B132 | Sing Across Texas With Me: Greatest Hits
BIA Devora Miller, presenter
 Repeat of B112
 AGE APPROPRIATE CURRICULUM

B133 | Math Matters
B Naomi Black, presenter
I Children are naturally curious about math. Come explore ways to provide materials and opportunities for children to use them in order to develop strong foundations for mathematical understanding. We'll discuss the language of math, the development of number sense, geometry, measurement and more! Repeats as D336
 AGE APPROPRIATE CURRICULUM

B134 | Cooking, Snack Time and Conversation with Preschoolers
B Susan MacHugh, presenter
 Come and experience the art of cooking with young children. Learn how to measure, mix, and create age appropriate and theme based snacks. Find out about the necessary equipment needed to build a successful kitchen in your preschool class.
 AGE APPROPRIATE CURRICULUM

B135 | Creating Language Rich Dramatic Play Centers
BIA Josie Field, presenter
 Repeats of B125
 AGE APPROPRIATE CURRICULUM

B136 | Background Checks: Everything You Need to Know
I Doris Burnworth, presenter
 A detailed explanation of DPS, Central Registry, and FBI background checks and the pitfalls to be aware of to avoid Administrative Penalty Fines. Repeats as D335
 PROFESSIONAL DEVELOPMENT

CORE KNOWLEDGE AND SKILLS AREA, CONTINUED

HEALTH AND SAFETY

CLASS NUMBER	PRESENTER	LEVEL
B127	Milton Mitchell	Beginner
C211 C222	Joyce Trigger	Beginner
C236	Kathryn Grigsby	BIA
D330	Janine Groth	Beginner

PROFESSIONALISM

CLASS NUMBER	PRESENTER	LEVEL
B103 B116 B131	Erika Sanchez	Beginner
B111 D312	Judy Carnahan-Webb	Intermediate
C201 C215 C229	Janine Groth	Intermediate
D314 D322	Neil Dorfman	BIA
D328	Judy Carnahan-Webb	B I
D337	Judy Carnahan-Webb	Beginner

PROFESSIONAL DEVELOPMENT

CLASS NUMBER	PRESENTER	LEVEL
B104 B117	Diane Goyette	Advanced
B130	Tracy Jones	Beginner
B136 D335	Doris Burnworth	Intermediate
C233	Tracy Jones	Intermediate
C237 D324 D334	Shara Bumgarner	Intermediate
D333	Tracy Jones	Intermediate

TEACHER-CHILD INTERACTION

CLASS NUMBER	PRESENTER	LEVEL
C239, D332	Candice Alexander	Beginner
D302	Janine Groth	B I

LEVELS

B - Beginner I - Intermediate A - Advanced B I - Beginner, Intermediate B I A - Beginner, Intermediate, Advanced

CORE KNOWLEDGE AND SKILLS AREA

For your convenience, a listing of the courses by core area classification is as follows:

Administration
Age Appropriate Curriculum
Child Growth and Development
Child Guidance
Classroom Management
Diversity

Guidance and Discipline
Health and Safety
Professional Development
Professionalism
Teacher-Child Interaction



ADMINISTRATION

CLASS NUMBER	PRESENTER	LEVEL
B110 C213	Chioma Johnson	Intermediate
B111 D312	Judy Carnahan-Webb	Intermediate
C201 C215 C229	Janine Groth	Intermediate
D305 D319	Erika Sanchez	Intermediate
D328	Judy Carnahan-Webb	Beginner

AGE APPROPRIATE CURRICULUM

CLASS NUMBER	PRESENTER	LEVEL
B101 B114	Marlyn Kramer	Beginner
B102	Jan Dollinger	Beginner
B105 B118	Marilyn Bitsis and Margaret Schafer	B I
B106 B119	Barbara Cargill	B I
B107 B120	Aileen Kirkham	I
B108 D316	Janine Groth	B I
B112 B132	Devora Miller	B I A
B125 B135	Josie Field	B I A
B126 C225	Laura Lamper	B I
B133 D336	Naomi Black	B I A
B134	Susan MacHugh	Beginner
C202 C216	Marlyn Kramer	Intermediate
C203 C217	Jan Dollinger	B I A
C206 C220	Diane Goyette	I
C207	Marilyn Bitsis and Margaret Schafer	Intermediate
C212 C224	Neil Dorfman	B I A
C214	Josie Field	B I A
C221	Marilyn Bitsis	Intermediate
C227 C235	Susan MacHugh	Intermediate
C228	Josie Field	B I A
C234 D311 D317	Marissa Barrett	B I
D301	Amanda Morgan	B I
D303 D331	Marlyn Kramer	Beginner
D306 D320	Diane Goyette	Beginner
D304 D318	Jan Dollinger	Beginner
D307 D321	Marilyn Bitsis and Margaret Schafer	Intermediate
D308	Rachel Poysky	Beginner
D313 D327	Susan MacHugh	Beginner
D325	Pat Miller	Beginner
D339	Susan MacHugh	Beginner
D323 D340	Vanese Delahoussaye	Intermediate

CHILD GROWTH AND DEVELOPMENT

CLASS NUMBER	PRESENTER	LEVEL
B109 B121 C242 D309	Casey Casteel	Beginner
B115	Jan Dollinger	Beginner
B123 B128 C223 C232	Joyce Webster	Intermediate
B124 B138 C240	Miranda Leilani	B I
D326 D338		
B129 D341	Kathryn Grigsby	Beginner
B137 C210 D310	Natalie Montfort	Intermediate
B139	Laura Lamper	B I A
C204 C218 C230	Gayle Y. Fisher	Intermediate
C205 C219	Erika Sanchez	Intermediate
C208	Mimi McClain and Carolyn Serrett	Intermediate
C226 C238	Devora Miller	B I A
D329	Ashleigh Fairleigh	Beginner
D315	Ashleigh Fairleigh	B I

CHILD GUIDANCE

CLASS NUMBER	PRESENTER	LEVEL
C239	Candice Alexander	Beginner
D332	Candice Alexander	Beginner

CLASSROOM MANAGEMENT

CLASS NUMBER	PRESENTER	LEVEL
D323 D340	Vanese Delahoussaye	Intermediate
D315	Ashleigh Fairleigh	B I

DIVERSITY

CLASS NUMBER	PRESENTER	LEVEL
D329	Ashley Farleigh	Beginner

GUIDANCE AND DISCIPLINE

CLASS NUMBER	PRESENTER	LEVEL
B113	Susan MacHugh	Beginner
B122 C231 D342	Michael Gonzalez	Intermediate
C209 C241	Laura Lamper	B I

B137 | Understanding and Supporting Children with Autism Spectrum Disorder in the Mainstream Classroom

I Natalie Montfort, presenter
With 1 in 68 children diagnosed with ASD, all schools likely interact with these special children. Goals of this session include: identifying what ASD is and is not, what ASD might look like in your class, and practical strategies to help these (and all) children succeed in the mainstream classroom. Repeats as C210, D310
CHILD GROWTH AND DEVELOPMENT

B138 | Early Childhood Music and Movement Basics: Sing, Move, Listen, Play

B Miranda Leilani, presenter
I Repeats of B124 and as C240, D326, D338
CHILD GROWTH AND DEVELOPMENT

B139 | Applying Concepts of DAP to Change the World

B1A Laura Lamper, presenter
Teachers can encourage healthy physical, intellectual, social, and emotional development when they have a clear understanding of developmentally appropriate practice (DAP). What are the most important tips to incorporate daily with children? How can teachers use this information to change lives forever?
CHILD GROWTH AND DEVELOPMENT

Wednesday, August 3 Session 1 Descriptions

C201 | Our Goal: Professionalism in Reinforcing the Code

I Janine Groth, presenter
Professionalism is the key to being a successful Director. Each participant will gain a working knowledge of the Code of Ethics and ways to use it. What is our responsibility within the field of early childhood? Participants will learn to reinforce the "Code" and be a role model. Directors need to be aware of the developmental stages of their teachers, motivating them accordingly. Participants will be able to apply their knowledge effectively in their schools.
ADMINISTRATION AND PROFESSIONALISM

C202 | Hodge Podge II

I Marlyn Kramer, presenter
Part II of last year's Hodge Podge. Participants will learn a collection of interactive activities focusing on transition and behavior management. Good for new and veteran teachers. Repeats as C216
AGE APPROPRIATE CURRICULUM

C203 | Faith Development

B Jan Dollinger, presenter
Is your greatest wish that the young children in your class will know Jesus Christ and grow a faith so strong that it will see them through those hard teen years and on into their adult life? Can you help build a baby's faith? What is age appropriate for a two year old? We will discuss this topic and find practical ideas that work toward helping your child's faith life grow strong and deep. Repeats as C217
AGE APPROPRIATE CURRICULUM, TEACHER-CHILD INTERACTION

C204 | Ways to Intrinsically Motivate Young Learners with or without Learning Differences

I Gayle Y. Fisher, presenter
Self-Directed Learning (SDL) is the bridge between how we teach children (pedagogy) and how adults learn (andragogy). We will look at how you can offer young learners SDL, in-the-flow, and intrinsic motivation. This will help them take joy in learning, file more data into long-term memory, and increase meta-cognition (thinking about their thinking) in their learning. Repeats as C218, C230
CHILD GROWTH AND DEVELOPMENT

C205 | It's My Turn: Teaching Autonomy, Problem-Solving and Empathy

I Erika Sanchez, presenter
Come learn how and why children should be taught the skills to become independent! Every day in preschool, teachers are modeling and developing lifelong character traits in the children they teach. We will discuss the daily challenges in our classroom and learn to raise compassionate, kind and loving adults. Repeats as C219
CHILD GROWTH AND DEVELOPMENT

C206 | Jazzing Up Your Learning Centers

B1A Diane Goyette, presenter
Explore ways to jazz up your centers to make them more appealing and appropriate. Learn to select and arrange enticing materials, providing interest in all domains every day and effectively managing the centers. Your classroom will come alive with beautiful harmonies of hands-on learning! Repeats as C220
AGE APPROPRIATE CURRICULUM

C207 | Transitions

I Marilyn Bitsis and Margaret Schafer, presenters
What is a smooth transition? Why do some work and not others? How can we use transitions to create harmony when moving from one task to another? Come discover the variety of ways to use change through movement for successful transitions. Repeats as C221
AGE APPROPRIATE CURRICULUM

C208 | Identifying Speech and Language Issues in the Classroom
I Mimi McClain and Carolyn Serrett, presenters
Ways to identify children in the classroom that may demonstrate a speech and language disorder will be presented. Characteristics of appropriate referrals as well as strategies for classroom success will be discussed.
CHILD GROWTH AND DEVELOPMENT

C209 | Leading Children to Success through Problem Solving and Critical Thinking
B Laura Lamper, presenter
I Children are smarter and more socially capable when they learn how to problem solve and think critically. How do adults capture natural opportunities for children to practice these important skills? Learn the steps to problem solving and how to ask the right kinds of questions to help children think. Repeat as C241
GUIDANCE AND DISCIPLINE

C210 | Understanding and Supporting Children with Autism Spectrum Disorder in the Mainstream Classroom
I Ken Montfort, presenter
Repeat of B137 and as D310
CHILD GROWTH AND DEVELOPMENT

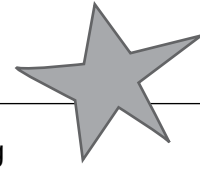
C211 | Making Your Program a Center of Wellness
B Joyce Trigger and Brandie Mitchell, presenters
Community-based support for healthy families and lifestyles is the future of healthcare. Here is your opportunity to gain insight and resources to enhance your program and improve the health of yourself, your staff, your children and the families in your community.
Repeats as C222
HEALTH AND SAFETY

C212 | Learning Environments
B1A Neil Dorfman, presenter
We'll explore ways to structure an appropriate environmental design, develop a balanced classroom schedule and to implement curriculum.
Repeats as C224
AGE APPROPRIATE CURRICULUM

C213 | Keeping Children Safe
B1A Chioma Johnson, presenter
Repeat of B110
GUIDANCE AND DISCIPLINE

C214 | Science as it Relates to Vocabulary Development
B1A Josie Field, presenter
Science lessons provide everyday opportunities to develop scientific knowledge and build robust vocabularies. During this session we will look at the five science domains and discuss ideas and strategies that will help our young scientists learn new concepts and vocabulary as they engage in fun and appropriate science activities.
AGE APPROPRIATE CURRICULUM

SESSION 2 DESCRIPTIONS



C215 | Working Together: Team Building
I Janine Groth, presenter
Creating a harmonious work environment dramatically affects the students, the trust level of fellow colleagues, and longevity of the employee. Participants will experience a hands-on approach to managing staff and building trust between administration and the teaching staff. Get rid of the feeling of employees that "just collect a paycheck", by building a team spirit within the classroom and your entire school.
ADMINISTRATION, PROFESSIONALISM

C216 | Hodge Podge II
I Marlyn Kramer, presenter
Repeats of C202
AGE APPROPRIATE CURRICULUM

C217 | Faith Development
B Jan Dollinger, presenter
Repeat of C203
AGE APPROPRIATE CURRICULUM, TEACHER-CHILD INTERACTION

C218 | Ways to Intrinsically Motivate Young Learners with or without Learning Differences
I Gayle Y. Fisher, presenter
Repeat of C204 and as C230
CHILD GROWTH AND DEVELOPMENT

C219 | It's My Turn: Teaching Autonomy, Problem-Solving and Empathy
I Erika Sanchez, presenter
Repeat of C205
CHILD GROWTH AND DEVELOPMENT

C220 | Jazzing Up Your Learning Centers
B1A Diane Goyette, presenter
Repeat of C206
AGE APPROPRIATE CURRICULUM

D333 | Orientation to the Infant Toddler Early Learning Guidelines
I Tracy Jones, presenter
The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines were written to help child care providers and parents know what children should know and be able to do at different ages. The Guidelines list skills and abilities that young children might do at different ages, as well as activities that caregivers can do to support optimal development. This training will cover an overview of the four developmental domains of learning information on how to access the free professional development on the ITELGs.
PROFESSIONAL DEVELOPMENT

D334 | Creating a Faculty Culture of Care, Collaboration, and Commitment
I Shara Bumgarner, presenter
Repeat of C237 and D324
PROFESSIONAL DEVELOPMENT

D335 | Background Checks: Everything You Need to Know
I Doris Burnworth, presenter
Repeat of B136
PROFESSIONAL DEVELOPMENT

D336 | Math Matters
B Naomi Black, presenter
Repeat of B133
I AGE APPROPRIATE CURRICULUM

D337 | Let's Get Organized - Avoiding Burnout
B Judy Carnahan-Webb, presenter
Maintaining a complicated life is a great way to avoid changing it. This session will discuss common stress factors, internal stress sources and physical and psychological symptoms of BURNOUT! Join us and find out if you are a candidate for burnout and learn ways to avoid it in this very stressful job of caring for and educating young children and their families.
PROFESSIONALISM

D338 | Early Childhood Music and Movement Basics: Sing, Move, Listen, Play
I Miranda Leilani, presenter
Repeat of B124, B138, C240 and D326
AGE APPROPRIATE CURRICULUM

D339 | Creative Centers for Indoor and Outdoor Learning
B Susan MacHugh, presenter
Explore how small group instruction and interactive sensory stations can effectively enhance learning. Discover how to use puppets, props, and other materials to heighten center development and provide a rich choice of activities for young children inside the classroom and outside on the playground.
AGE APPROPRIATE CURRICULUM

D340 | You Want Me to Go Where? Transition Ideas
I Vanese Delahoussaye, presenter
Repeats of D323
AGE APPROPRIATE CURRICULUM, CLASSROOM MANAGEMENT

D341 | Do Fruit Snacks Belong in the Fruit Group?
B Kathryn Grigsby, presenter
Repeats of B129
CHILD GROWTH AND DEVELOPMENT

D342 | Culture and Diversity: Starts with You!
I Michael Gonzalez and Jacquise Jones, presenters
Repeats of B122 and C231
GUIDANCE AND DISCIPLINE

D318 | Through a Baby's Eyes
B Jan Dollinger, presenter
Repeat of D304
AGE APPROPRIATE CURRICULUM

D319 | Early Intervention and Special Ed. 101 for Directors
I Erika Sanchez, presenter
Repeat of D305
ADMINISTRATION

D320 | Science is Sensational
B Diane Goyette, presenter
Repeat of D306
AGE APPROPRIATE CURRICULUM

D321 | Get Movin' and Time Out
B Marilyn Bitsis and Margaret Schafer, presenters
Repeat of D307
I AGE APPROPRIATE CURRICULUM

D322 | Effective Organization
BJA Neil Dorfman, presenter
Repeat of D314
PROFESSIONALISM

D323 | You Want Me to Go Where? Transition Ideas
I Vanese Delahoussaye, presenter
Do you want to know how to get your children from one activity to another without mass confusion? Conferees will hear the importance of transition and gather transition techniques and ideas. Repeats as D340
AGE APPROPRIATE CURRICULUM, CLASSROOM MANAGEMENT

D324 | Creating a Faculty Culture of Care, Collaboration, and Commitment
I Shara Bumgarner, presenter
Repeat of C237 and as D334
PROFESSIONAL DEVELOPMENT

D325 | Puppets for Little Hands
B Pat Miller, presenter
Participants will learn about simple puppets that small children can make, and books to use with them. Hands-on: Participants will create three during the session.
AGE APPROPRIATE CURRICULUM

D326 | Early Childhood Music and Movement Basics: Sing, Move, Listen, Play
I Miranda Leilani, presenter
Repeat of B124, B138, C240 and as D338
AGE APPROPRIATE CURRICULUM

D327 | Tell Me a Story
B Susan MacHugh, presenter
Repeat of D313
AGE APPROPRIATE CURRICULUM

D328 | Dealing Effectively with Unacceptable Employee Behavior
B Judy Carnahan-Webb, presenter
I This interactive session gives concrete ways to deal with difficult staff in the work place. It will provide specific strategies for getting adversaries to cooperate and get needed results without incurring resentment or damaging relationships. Come learn how to get bullies to back off, chronic complainers to quiet down and much, much more!
ADMINISTRATION, PROFESSIONALISM

Session 3 Descriptions

D329 | Sign Language for the Early Educator: Beginning Concepts
B Ashleigh Fairleigh, presenter
This class is highly interactive and will NOT be "death by Power Point". Participants will learn basic signs that can be implemented in any setting.
CHILD GROWTH AND DEVELOPMENT, DIVERSITY

D330 | Setting Up Amazing Spaces
B Janine Groth, presenter
A prepared environment helps children learn more efficiently and helps with behavior issues. You will learn the latest methods in setting up an engaging environment. Solid classroom management techniques will be examined and various examples will be shared with participants in a fun and interactive approach.
HEALTH AND SAFETY

D331 | Play - The Springboard of Learning
B Marlyn Kramer, presenter
Repeat of D303
I AGE APPROPRIATE CURRICULUM

D332 | SIDS and SBS
B Candice Alexander, presenter
Preschool staff will be instructed on the causes and symptoms of SIDS and SBS. Licensing regulations will be discussed as will the role of the teacher in the preschool classroom.
CHILD GUIDANCE, TEACHER - CHILD INTERACTION

C221 | Transitions
I Marilyn Bitsis and Margaret Schafer, presenters
Repeat of C207
AGE APPROPRIATE CURRICULUM

C222 | Making Your Program a Center of Wellness
B Joyce Trigger and Brandie Mitchell, presenters
Repeats of C211
HEALTH AND SAFETY

C223 | Child-building Discipline
I Joyce Webster, presenter
Repeat of B123, B128 and as C232
CHILD GROWTH AND DEVELOPMENT

C224 | Learning Environments
BJA Neil Dorfman, presenter
Repeats of C212
AGE APPROPRIATE CURRICULUM

C225 | Strengthening Executive Function in Children
B Laura Lamper, presenter
Repeats of B126
I CHILD GROWTH AND DEVELOPMENT

C226 | Best of Music Exploration Activities for Infants and Toddlers
BJA Devora Miller, presenter
Babies respond instinctively to music! Experience songs, rhymes, and music exploration activities that stimulate cognitive, emotional and motor development. This session features some of the most popular activities from "Music Exploration for Infants and Toddlers, Parts 1, 2, and 3," as well as new songs and games to delight both educators and wee ones alike. Repeats as C238
CHILD GROWTH AND DEVELOPMENT

C227 | Art for All Seasons
I Susan MacHugh, presenter
Build upon young children's imagination and creativity by providing daily art materials and activities that can be integrated throughout the early childhood curriculum. Learn how to set up various art centers and view projects that can be introduced into the preschool day.
Repeats as C235
AGE APPROPRIATE CURRICULUM

C228 | Math as it Relates to Vocabulary Development
BJA Josie Field, presenter
While learning math skills our pre kinder children can also be developing higher level vocabulary. As children experiment with math concepts and discuss them with other children, teachers have opportunities to not only help children learn the new math skills and meet math objectives, but engage in conversations using math

vocabulary. In this session we will work together to see how to help children develop in both areas..
AGE APPROPRIATE CURRICULUM

Session 3 Descriptions

C229 | "What if..." Emergency Crisis Planning
I Janine Groth, presenter
Administrators will learn how to set up an emergency plan specifically for their school. We'll examine community resources and the available partners to keep students safe during a crisis. The Administrator has a crucial role to designing a plan for her/his school. Participants will leave feeling prepared to take on the challenge.
ADMINISTRATION, PROFESSIONALISM

C230 | Ways to Intrinsically Motivate Young Learners with or without Learning Differences
I Gayle Y. Fisher, presenter
Repeat of C204, C218
CHILD GROWTH AND DEVELOPMENT

C231 | Culture and Diversity: Starts with You!
I Michael Gonzalez and Jacquise Jones, presenters
Repeat of B122 and as D342
GUIDANCE AND DISCIPLINE

C232 | Child-building Discipline
I Joyce Webster, presenter
Repeat of B123, B128 and C223
CHILD GROWTH AND DEVELOPMENT

C233 | Orientation to the Texas Workforce Registry
B Tracy Jones, presenter
Are you a teacher and want to have one place to access all of your professional credentials? Or a center director and want an efficient way to track your staff's professional credentials? This session will provide an overview of the web-based system that can store and track professional development hours, education and employment history.
PROFESSIONAL DEVELOPMENT

C234 | Baby Steps to School Readiness
B Marissa Barrett, presenter
I Ensuring that all children are "school ready" has become a national priority. Effective teacher-child interactions are the key to better cognitive, behavioral and social outcomes for children. Participants will learn how to facilitate learning and development for infants and toddlers without turning their classroom into watered down preschool.
Repeats as D311 and D317
AGE APPROPRIATE CURRICULUM

C235 | Art for All Seasons
I Susan MacHugh, presenter
Repeat of C227
AGE APPROPRIATE CURRICULUM

C236 | Hot Topics in Nutrition
BIA Kathryn Grigsby, presenter
This presentation is designed to enable administrators, teachers and staff to focus on taking care of themselves in the midst of busy schedules and family lives. We will explore current nutrition topics and interesting concepts important for good health. Topics may include, but are not limited to: New dietary guidelines, carbs / sugars, gluten, organic foods, food labels, supplements and reliable information vs. hype. Nutrition is an evolving science, and new information is revealed as more is discovered. Attendees will be encouraged to ask questions, and topics will be explored as desired.
HEALTH AND SAFETY

C237 | Creating a Faculty Culture of Care, Collaboration, and Commitment
I Shara Bumgarner, presenter
Concrete ideas for creating a faculty culture that inspires teachers and staff to give their all and feel appreciated for doing so-many of which don't cost a dime! Ideas for school-wide events and initiatives, as well as ways to recognize and support individuals on a more personal level will be shared. Repeats as D324 and D334
PROFESSIONAL DEVELOPMENT

C238 | Best of Music Exploration Activities for Infants and Toddlers
BIA Devora Miller, presenter
Repeat of C226
CHILD GROWTH AND DEVELOPMENT

C239 | Biters and Hitters and Kickers, Oh My!
B Candice Alexander, presenter
Every preschool teacher is faced with challenging behavior in the classroom. It is important to understand the reasons behind aggressive behavior and to develop a strategy to implement in the classroom to address them.
CHILD GUIDANCE, TEACHER - CHILD INTERACTION

C240 | Early Childhood Music and Movement Basics: Sing, Move, Listen, Play
B Miranda Leilani, presenter
I Repeat of B124, B138 and as D326 and D338
CHILD GROWTH AND DEVELOPMENT

C241 | Leading Children to Success through Problem Solving and Critical Thinking
B Laura Lamper, presenter
I Repeat of C209
GUIDANCE AND DISCIPLINE

C242 | The Power of Play!
B Casey Casteel, presenter
Repeat of B109, B121 and as D309
CHILD GROWTH AND DEVELOPMENT

Thursday, August 4 Session 1 Descriptions

D301 | Not Just Cute
BIA Amanda Morgan, presenter
There is no shortage of good ideas in this Pinterest-driven world, but what we may lack is purpose. In this address, you'll learn how (and why!) to teach with intention by learning the Recognize-Emphasize-Maximize method. We'll talk about why playing and learning is not exclusive and how we can teach children the way they were meant to learn. Avoid "Intention Deficit Disorder" and learn to plan, prepare, and respond in a way that will promote meaningful, playful learning experiences for the children you teach.
AGE APPROPRIATE CURRICULUM

D302 | Cooperative Learning Components
B Janine Groth, presenter
I Valuable cooperative learning groups are the best way for teachers to utilize every minute of their day. A great cooperative activity gives the teacher an opportunity to pull small groups, while the whole group is engaged and self-directed. This session will go down the checklist of techniques to assure that the lesson runs smoothly and that teachers can be effective in their role.
TEACHER-CHILD INTERACTION

D303 | Play - The Springboard of Learning
B Marlyn Kramer, presenter
I Play is critical to the neurological and educational development of young children! Participants will learn the importance of play and how to incorporate developmentally appropriate play in the classroom that will help children in the acquisition of pre-reading, pre-math, problem solving, social and other skills. Repeats as D331
AGE APPROPRIATE CURRICULUM

D304 | Through a Baby's Eyes
B Jan Dollinger, presenter
Come experience life from a baby's point of view. What does it feel like when you don't have control of your hands, when you can't sit up, when you can't even crawl? What can you learn about life from a Sassy toy- and how do you learn it? Learn easy, fun, practical ways encouraging infants and toddler's optimal intellectual and motor development. Repeats as D318
AGE APPROPRIATE CURRICULUM

D305 | Early Intervention and Special Ed. 101 for Directors
I Erika Sanchez, presenter
Children's special needs are evident sometimes long before they are formally diagnosed. Preschool administrators often need to address tough issues that parents and teachers deal with when realizing a child's development is atypical. This session focuses on the basics of effective documentation, the Early Interventions process, Special Education in the public school setting, as well as, partnering with teachers and parents.
ADMINISTRATION

D306 | Science is Sensational
B Diane Goyette, presenter
Children are natural explorers and you can teach them the scientific method. Learn how to help children ask questions, pose hypotheses, experiment and document what they have learned. Begin planning a science curriculum that provides DAP activities for group times and choice times, inside and out! Repeats as D320
AGE APPROPRIATE CURRICULUM

D307 | Get Movin' and Time Out
B Marilyn Bitsis and Margaret Schafer, presenters
I Do you use time out in your classroom? Deconstruct the reasons for needing it; then discover creative and movement-based strategies to replace the traditional time out while encouraging positive conflict resolution in the classroom. Repeats as D321
AGE APPROPRIATE CURRICULUM

D308 | The Heart of the Matter- Teaching Kids about Faith
B Rachel Poysky, presenter
I In this workshop we will focus on creative ways to teach faith to kids in your classroom. They are never too young to start building a firm foundation! Whether you teach chapel or work in a classroom, this workshop is for you!
AGE APPROPRIATE CURRICULUM

D309 | The Power of Play!
B Casey Casteel, presenter
Repeat of B109, B121 and C242
CHILD GROWTH AND DEVELOPMENT

D310 | Understanding and Supporting Children with Autism Spectrum Disorder in the Mainstream Classroom
I Ken Montfort, presenter
Repeat of B137 and C210
CHILD GROWTH AND DEVELOPMENT

D311 | Baby Steps to School Readiness
B Marissa Barrett, presenter
I Repeat of C234 and as D317
AGE APPROPRIATE CURRICULUM

D312 | Perception Vs. Reality: Is Your School a Great Place to Work?
B Judy Carnahan-Webb, presenter
Repeat of B111
ADMINISTRATION, PROFESSIONALISM

D313 | Tell Me a Story
B Susan MacHugh, presenter
Learn some tips, tools and techniques for enticing young children to become emergent writers. Explore the notion that words are just your talk written down. See how you can inspire young children to read, write, create, and use their imagination as they begin to author and illustrate their very own books. Repeat as D327
AGE APPROPRIATE CURRICULUM

D314 | Effective Organization
BIA Neil Dorfman, presenter
We'll learn how to articulate the mission, vision and philosophy of your program and how it aligns with community needs. We'll explore 2 ways to engage in program planning activities and how to detail program objectives and goal setting. Repeats as D322
PROFESSIONALISM

Session 2 Descriptions

D315 | The "Late Talker": Strategies for Improving Communication in the Classroom
B Ashleigh Fairleigh, presenter
I A highly interactive class that will NOT be "death by PowerPoint". Participants will identify normal speech and language milestones in children 0-3 years old. Regardless of cause, participants will be able to provide successful strategies for decreasing frustration and improving communication in the classroom.
CHILD GROWTH AND DEVELOPMENT, CLASSROOM MANAGEMENT

D316 | Full of Fun! Keeping our Lessons Playful
B Janine Groth, presenter
I When we have a curriculum to cover, some lessons lose their fun. We'll examine why play is the most important method of teaching. Research out of Eastern Connecticut State University has developed a toy study of TIMPANI (Toys That Inspire Mindful Play and Nurture Imagination) that gives teachers useful information to identify quality of play.
CHILD GROWTH AND DEVELOPMENT

D317 | Baby Steps to School Readiness
B Marissa Barrett, presenter
I Repeat of C234 and D311
AGE APPROPRIATE CURRICULUM

