



Best Education Show

BELIEVE
INSPIRE
OVERCOME

Core Competency Presentation:
Learning Environments

I would like to personally welcome you to the Best Education Show! My name is Dr. Neil Dorfman and I am so excited you are here today! The only goal here today and always with this company, is to make a difference in the lives of children! All of the stories you hear today are indeed true! They have molded and forged me into the man and father I am today!

If you have any questions feel free to contact us at 832-373-4316 or you can email us at info@besteducationshow.com. Also Like us at <https://www.facebook.com/besteducationshow> Today is going to be an amazing day and we thank you from the bottom of our heart for coming today!

See you soon!

Dr. Neil Dorfman
832.373.4316
www.besteducationshow.com
info@besteducationshow.com

What we will accomplish today

- Learn how to energize your day with fun learning activities
- Learn ways to structure a beneficial environmental design,
- Ways to modify/develop a balanced classroom schedule,
- Techniques for implementing a planned curriculum
- Why do we teach?

Why do we teach?

Mr. Dorfman, I just finished your yoga 1 course this past summer in July. I was also attacked today at Spring's Arboretum on Aldine Westfield. While I was going down the trails someone came up behind me and tried to pull me deeper into the forestry. I was able to fight back and escape when he did a last ditch attempt on hitting me in the head with his gun. Long story short I filed a report and came out of the hospital with a staple in my head.

But I am fine. Your class was one of the hardest classes I've taken since I started college. Reading, writing, studying- I can do all that, but physical activities has always been my downfall. I strained everyday and even skipped because I dreaded working out like that. I expected yoga to be an easy course, boy was I wrong.

I am writing to you to thank you. I know yoga doesn't seem like a course to get fit in, but I noticed the difference in my physic after just a couple of weeks. I noticed more developed muscles and an overall better well being physically and mentally. I think it was because of the class that I was able to resist the attack and ultimately, get away. I know it might not seem like much, but I am grateful. I have a really bad headache, but grateful.

You gave us the last day to think over how we can innovate yoga into our daily routine and all I could think was "Good, a good day to sleep in." Today I am thinking of many ways to incorporate yoga into my schedule. And more importantly, how yoga can benefit me. For me possibly being another day of living. Hopefully I'll see you next summer for a yoga 2 course. Till then, thank you

Teachers who do not care!

- Make decisions to benefit themselves in any way shape or form regardless of the children
- Do not support parents and the overall culture of the school Have no interest in children

TEACHERS WHO CARE!

- Make every decision they make every day in the best interest of the children
- Supportive to the parents and the culture of the school!
- Genuinely care about children!

Share with a neighbor a story about a **child** you inspired!

Now share about a CHILD THAT INSPIRED THEM!

Share with a new neighbor a situation in an educational setting you have overcome!

Core Competency Area 6: Learning Environments

How to Energize your day with Fun Activities

Movement is key! Have children MOVE regularly throughout the day.

Children learn through play and movement.

Circle time should only last about 5-7 minutes. Asking children to sit still longer than that can be a disaster!

How to Energize your day with Fun Activities

- Starting the day correctly with song or DANCE.
- Children love to move and dancing is a great way to start the day!
- Dancing with the stars—Children will dance freely and receive a star for there dance. The only way a child does not get a star if they stay STILL

How to Energize your day with Fun Activities

TRANSITION TIME—should consist of movement.
Have a special march.
Have a special walking routine.
Have a special song they sing when transitioning from location to location.

Competency Based Learning Objectives

- 1)Ways to structure a beneficial environmental design
- 2)Ways to modify/develop a balanced classroom schedule
- 3)Techniques for implementing a planned curriculum

Ways to structure a beneficial environmental design

- Physical and psychological components of effective early childhood programs must be carefully planned, implemented, monitored, and revised on an ongoing basis
- Learning and development are optimized when the environment offers nurturance and ample opportunities for exploration, play, and challenges that are matched to a child’s needs and interests
- Curriculum planning occurs across all areas of programming and child development and should include: social and emotional development, language and literacy, cognition and general knowledge, fine arts, and health and physical development
- Early childhood environments must be furnished and arranged to meet children’s developmental needs, including space for periods of movement, quiet areas for rest, indoor and outdoor spaces, and supports for autonomous exploration

Ways to structure a beneficial environmental design

- Caregivers recognize the importance of establishing and consistently following positive rules and routines to maintain a safe, secure environment for learning and development
- Materials and equipment must be carefully selected to ensure safety and promote high quality learning experiences for children with a wide range of developmental abilities, needs, and interests
- Curriculum and activities should align with accepted early learning guidelines and standards

Ways to modify/develop a balanced classroom schedule

Articulates that children learn best through hands-on opportunities to explore and experience the physical world.

Ensures children are comfortable (lighting, temperature, noise levels.)

Provides a clearly identified personal space for each child’s belongings.

Consistently uses signals to alert and prepare children for transitions (finger plays, songs, chants, changes in lighting.)

Models appropriate use and care of materials.

Ways to modify/develop a balanced classroom schedule

Ensures there are ample materials to allow children to make choices and explore a variety of interests.

Models potential ideas and uses for materials in the environment before transitioning to centers.

Consistently follows a daily schedule.

Techniques for implementing a planned curriculum

Communicates awareness of state early learning guidelines and knows where to locate these resources.

Assists with implementing planned curriculum, and may require guidance and support from others.

Techniques for implementing a planned curriculum

Encourages children’s participation in curriculum activities and lessons.

Provides age-appropriate instruction.

List 5 strategies for promoting positive learning

I can't stress this enough: LET THE CHILD DO THE WORK! Let the child do what they think looks best - you show them and explain to them what they are creating but don't hinder their own creativity trying to make it look pretty - parents want their child's artwork not the teachers.

Don't push the child too hard - they will learn on their own. Give them the outlets for learning and they will use them when they are ready. Children WANT to learn.

Center and free play - I think young children learn best by exploring their surroundings and manipulating things.



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